

MDN EDIFY EDUCATION
YEARLY SYLLABUS PLANNER 2026-27

GRADE IX	
MONTH	ICT
APRIL	<p>Part A Employability skills</p> <p>Unit 1 Communication Skills Chapter -1 Communication skills</p> <p>Unit 2 Self-Management Skills -I Chapter-2 Self-Management</p> <p><u>PLA 1: (22nd – 25th April / 21st -23rd May)</u></p> <p>PLA 1 Portion: Part A: Ch 1 & Ch 2</p>
JUNE	<p>Unit 3 ICT Skills -I Chapter -3 Information and Communication Technology Chapter 4 – E-Mail</p> <p><u>PLA 2 Portion (18 -20 June)</u></p> <p>PLA 2 Portion: Part A Ch 3 & Ch 4</p>
JULY	<p style="text-align: center;">Part B Subject Specific Skills</p> <p>Unit- 1 Introduction to IT -ITes Industry Chapter 1 Introduction to IT – ITes Industry</p> <p>Unit -2 Data Entry and Keyboarding Skills Chapter- 2 Data Entry & keyboarding skills</p> <p style="text-align: center;">PERIODIC TEST-I (13th – 18th July)</p> <p style="text-align: center;">Part A: Unit 1, 2,3</p> <p style="text-align: center;">Chapter 1: Communication skills Chapter 2: Self-Management Chapter 3: Information and Communication Technology. Chapter 4: E-Mail</p>
AUGUST	<p>Unit -3 Digital Documentation Chapter -3 Digital Documentation: Word Processor Chapter -4 Formatting in Word Processor</p> <p><u>PLA 3 Portion (12 -14 August)</u></p> <p style="text-align: right;">Portion:</p>

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	<p align="center">Part B Subject-specific skills:</p> <p align="center">Chapter 1: Introduction to IT – Ites Industry Chapter 2: Data Entry & Keyboarding Skills</p>
<p>SEPTEMBER</p>	<p>Chapter -5 Mail-Merge</p> <p>Part A Employability skills</p> <p>Unit -4 Entrepreneurial Skills -I</p> <p>Chapter -5 Entrepreneurship</p> <p align="center">PT 2 / Term 1 (7th – 19th Sept)</p> <p align="center">Portion:</p> <p align="center">Part A Employability skills</p> <p align="center">Unit 1 Communication Skills</p> <p>Chapter -1 Communication skills</p> <p align="center">Unit 2 Self-Management Skills -I</p> <p>Chapter-2 Self-Management</p> <p align="center">Unit 3 ICT Skills -I</p> <p>Chapter -3 Information and Communication Technology</p> <p>Chapter 4 – E-Mail</p> <p align="center">Part B Subject-Specific Skills</p> <p align="center">Unit- 1 Introduction to IT -ITes Industry</p> <p>Chapter 1 Introduction to IT – ITes Industry</p> <p align="center">Unit -2 Data Entry and Keyboarding Skills</p> <p>Chapter- 2 Data Entry & keyboarding skills</p> <p align="center">Unit -3 Digital Documentation</p> <p>Chapter -3 Digital Documentation: Word Processor</p> <p>Chapter -4 Formatting in Word Processor</p> <p>Chapter -5 Mail-Merge</p> <p align="center"><i>MAS-I and SEA-I are to be conducted</i></p>
<p>OCTOBER</p>	<p>Part A Employability skills</p> <p>Unit -5 Green Skills -I</p> <p>Chapter -6 Green Skills</p> <p>Part B Subject-Specific Skills</p> <p>Unit 4 Electronic Spreadsheet</p>

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	Chapter -6 Working with Spreadsheet
NOVEMBER	<p>Part B Subject-Specific Skills</p> <p>Unit 4 Electronic Spreadsheet</p> <p>Chapter -6 Working with Spreadsheet</p> <p>Chapter -7 Formatting cells in a spreadsheet</p> <p>Unit -5 Digital Presentation</p> <p>Chapter -8 Working with presentation</p> <p><u>PLA 4: (1st - 5th November)</u></p> <p><u>PLA 4 Portion: Part A Ch 5 & Ch 6</u></p>
DECEMBER	<p>Unit -5 Digital Presentation</p> <p>Chapter -8 Working with presentation</p> <p align="center">PT 3 (1st Dec – 7th Dec)</p> <p align="center">Portion:</p> <p align="center">Part A Employability skills</p> <p align="center">Unit -4 Entrepreneurial Skills -I</p> <p align="center">Chapter -5 Entrepreneurship</p> <p align="center">Unit -5 Green Skills -I</p> <p align="center">Chapter -6 Green Skills</p> <p align="center">Part B Subject-Specific Skills</p> <p align="center">Unit 4 Electronic Spreadsheet</p> <p align="center">Chapter -6 Working with Spreadsheet</p> <p align="center">Chapter -7 Formatting cells in a spreadsheet</p>
JANUARY	<p>Unit -5 Digital Presentation</p> <p>Chapter -9 Digital Slides</p> <p><u>PLA 5 Exam: (16th - 18th Jan)</u></p> <p><u>Portion: Part B: Unit -5 Digital Presentation</u></p> <p>Chapter -8 Working with presentation</p>
FEBRUARY	<p>Overall Revision.</p> <p align="center">PT 4 / Annual Exam (8 – 19 Feb)</p> <p align="center">Portion: Full syllabus as per CBSE.</p>
Total Working Days	227
	Working days include all revision and assessment days, Annual day/ Sports Day (Tentative dates)

ACADEMIC YEAR - 2026-27
YEARLY SYLLABUS PLANNER - GRADE IX

MONTH	SCIENCE
APRIL	<p style="text-align: center;">Chapter 7 Motion 7.1 Describing Motion 7.2 Measuring the Rate of Motion 7.3 Rate of Change of Velocity Chapter-1 Matter In Our Surroundings 1.1 Physical Nature of Matter 1.2 Characteristics of Particles of Matter Chapter 5: The Fundamental Unit of Life 5.1 What are Living Organisms Made Up of? <u>*CBSE Suggested Practicals</u> Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring) Preparation of: A true solution of common salt, sugar, and alum A suspension of soil, chalk powder, and fine sand in water A colloidal solution of starch in water and egg albumin/milk in water Distinguishing based on transparency, filtration criterion, and stability Preparation of stained temporary mounts of: Onion peel cells Human cheek cells Recording observations and drawing labelled diagrams. <u>PLA 1 Portion (22 – 25 April / 21 -23 May)</u></p> <p style="text-align: center;">Chapter 7 Motion Chapter-1 Matter In Our Surroundings Chapter 5: The Fundamental Unit of Life</p>
JUNE	<p style="text-align: center;">Chapter 7 Motion 7.4 Graphical Representation of Motion 7.5 Equations of Motion 7.6 Uniform Circular Motion Chapter-1 Matter In Our Surroundings 1.3 States of Matter 1.4 Can Matter Change its State? 1.5 Evaporation Chapter 5: The Fundamental Unit of Life 5.2 What is a Cell Made Up of? What is the Structural Organisation of a Cell <u>*CBSE suggested practicals</u> Determine the boiling point of water and the melting point of ice. Study the effect of temperature on the rate of evaporation. <u>PLA 2 Portion (18 -20 June/ 21 -23 May)</u> Chapter 7 Motion Chapter-1 Matter In Our Surroundings Chapter 5: The Fundamental Unit of Life</p>

<p style="text-align: center;">JULY</p>	<p style="text-align: center;">Chapter 8: Force and Laws of Motion 8.1 Balanced and Unbalanced Forces 8.2 First Law of Motion Chapter 2: Is Matter Around Us Pure? 2.1 What is a Mixture? 2.2 What is a Solution? Chapter 6: Tissues 6.1 Are Plants and Animals Made of Same Types of Tissues? 6.2 Plant Tissues *CBSE Suggested Practicals .Preparation of: A mixture and a compound using iron filings and sulphur powder Distinguishing based on appearance, magnetic behaviour, solubility in carbon disulphide, and heating effect Identification of: Parenchyma, Collenchyma, and Sclerenchyma tissues in plants Striped, smooth, and cardiac muscle fibres and nerve cells in animals Drawing labelled diagrams <i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.</i> PERIODIC TEST-I (13th – 18th July) Chapter-1 Matter In Our Surroundings Chapter 5: The Fundamental Unit of Life Chapter 7 Motion</p>
<p style="text-align: center;">AUGUST</p>	<p style="text-align: center;">Chapter 8: Force and Laws of Motion 8.3 Inertia and Mass 8.4 Second Law of Motion 8.5 Third Law of Motion Chapter 2: Is Matter Around Us Pure? 2.3 Physical and Chemical Changes 2.4 What are the Types of Pure Substances? Chapter 6: Tissues 6.3 Animal Tissues till 6.3.2 Connective Tissue <u>PLA 3 Portion (12 -14 August)</u> Chapter 8: Force and Laws of Motion Chapter 2: Is Matter Around Us Pure?</p>
<p style="text-align: center;">SEPTEMBER</p>	<p style="text-align: center;">Chapter 9: Gravitation 9.1 Gravitation Chapter 3: Atoms and Molecules 3.1 Laws of Chemical Combination 3.2 What is an Atom? Chapter 6: Tissues 6.3.3 Muscular Tissue *CBSE suggested practicals Determination of the density of a solid (denser than water) using a spring balance and a measuring cylinder Establishing the relation between the loss in weight of a solid when immersed in: Tap water Strongly salty water Comparing with the weight of displaced water using two different solids Performing the following reactions and classifying as physical or chemical changes: Iron with copper sulphate solution Burning of magnesium ribbon in air</p>

	<p>Zinc with dilute sulphuric acid Heating of copper sulphate crystals Sodium sulphate with barium chloride in water</p> <p>PT-2 Revision-27th August to 3rd September. PT 2 / Term 1 (7th – 19th Sept)</p> <p>Portion: Chapter-1 Matter In Our Surroundings Chapter 2: Is Matter Around Us Pure? Chapter 5: The Fundamental Unit of Life Chapter 6: Tissues Chapter 7 Motion Chapter 8: Force and Laws of Motion</p> <p><i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result</i></p>
<p>OCTOBER</p>	<p>Chapter 9: Gravitation 9.2 Free Fall 9.3 Mass 9.4 Weight 9.5 Thrust and Pressure 9.6 Archimedes' Principle</p> <p>Chapter 3: Atoms and Molecules 3.3 What is a Molecule? 3.4 Writing Chemical Formulae 3.5 Molecular Mass</p> <p>Chapter 12: Improvement in food Resources 12.1 Improvement in Crop Yields <u>*CBSE suggested practicals</u> Measure the time period of a pendulum and calculate 'g'. Verify Archimedes' principle. Measure the loss in weight of an object when immersed in water. Study the relationship between thrust, pressure, and area. Demonstrate how pressure changes with area using different surfaces. Determine the relative density of a substance. Use a density bottle to find the relative density of solids and liquids. Verification of the Law of Conservation of Mass in a Chemical Reaction</p>
<p>NOVEMBER</p>	<p>Chapter 10 Work and Energy 10.1 Work 10.2 Energy 10.3 Rate of Doing Work</p> <p>Chapter 4 Structure of the atom 4.1 Charged Particles in Matter 4.2 The Structure of an Atom 4.3 How are Electrons Distributed in Different Orbits (Shells)? 4.4 Valency</p> <p>Chapter 12: Improvement in Food Resources 12.1 Improvement in Crop Yields <u>*CBSE suggested practicals</u> Verification of the Laws of Reflection of Sound</p> <p>PLA 4 Portion (1 - 5 November) Chapter 9: Gravitation Chapter 3: Atoms and Molecules</p>

<p>DECEMBER</p>	<p style="text-align: center;"> Chapter 11 Sound 11.1 Production of Sound 11.2 Propagation of Sound 11.3 Reflection of Sound Chapter 4 Structure of the atom 4.5 Atomic Number and Mass Number Chapter 12: Improvement in Food Resources 12.2 Animal Husbandry PT 3 (1 – 7 Dec) Portion Chapter 10 Work and Energy Chapter 9: Gravitation Chapter 3: Atoms and Molecules Chapter 12: Improvement in Food Resources 12.1 Improvement in Crop Yields <i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.</i> </p>
<p>JANUARY</p>	<p style="text-align: center;"> Chapter 11 Sound 11.4 Range of Hearing 11.5 Applications of Ultrasound Chapter 4 Structure of the atom 4.6 Isotopes <u>PLA 5 Portion (16 - 18 Jan)</u> Chapter 11 Sound Chapter 4 Structure of the atom Chapter 12: Improvement in Food Resources </p>
<p>FEBRUARY</p>	<p style="text-align: center;"> Overall Revision. PT 4 / Annual Exam (8 – 19 Feb) Portion: Full syllabus as per CBSE. <i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.</i> </p>
<p>Total Working Days</p>	<p style="text-align: center;">243</p>

GRADE IX SOCIAL SCIENCE YSP 2026-27

S.No	Month	Chapter Names
1.	APRIL	<p>Geography: Ch 1 India – size and Location</p> <ul style="list-style-type: none"> • Location • Size • India and the World <p>Political Science: Ch 1 What is Democracy, why Democracy</p> <ul style="list-style-type: none"> • Overview- What is Democracy? Why Define Democracy? • A Simple Definition • Features of Democracy - Major Decisions by Elected Leaders, Free and Fair Electoral Competition, One Person, One Vote, One Value and Rule of Law and Respect for Rights • Summary Definition • Why Democracy? • Debating Merits of Democracy • Arguments Against Democracy • Arguments for Democracy • Broader Meanings of Democracy <p>Economics: Ch 1 The Story of Village Palampur</p> <ul style="list-style-type: none"> • Overview - Introduction, Organisation of Production -Factors of Production • Farming in Palampur - 1. Land is Fixed, 2. Is there a way one can grow more from the same land? and Modern Farming Methods 3. Will the land sustain? 4. How is land distributed between the farmers of Palampur? 5. Who will provide the labour? 6. The capital needed in farming 7. Sale of Surplus Farm Products • Non-Farm Activities in Palampur - 1. Dairy — the other common activity, an example of small-scale manufacturing in Palampur, the shopkeepers of Palampur, transport: a fast-developing sector and Summary. <p style="text-align: center;"><u>PLA 1 Portion (22 to 25 April)</u></p> <p style="text-align: center;"><u>Geography : Ch 1 India- Size and Location</u> <u>Political Science: Ch 1 What is Democracy why Democracy</u></p>

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		<u>DISASTER MANAGEMENT</u> <u>(SUMMER HOLIDAY INTEGRATED PROJECT)</u>
2.	JUNE	<p>History: Ch 1 Events and Processes- The French Revolution</p> <p>Chapter 1 – The French Revolution</p> <ul style="list-style-type: none"> • Introduction • French Society During the Late Eighteenth Century • The Outbreak of the Revolution • France Becomes a Constitutional Monarchy • France Abolishes Monarchy and Becomes a Republic • Did Women have a Revolution? • The Abolition of Slavery • The Revolution and Everyday Life • Conclusion <p>Geography: Ch 2 Physical Features of India</p> <ul style="list-style-type: none"> • Major Physiographic Divisions • The Himalayan Mountains • The Northern Plains <p>Economics: Ch 2 People as Resource</p> <ul style="list-style-type: none"> • Overview - People as Resource • Story of Sakal and Vilas • Economic Activities by Men and Women <p style="text-align: center;"><u>PLA 2 Portion (18th to 20th June/21st to 23rd May)</u></p> <p style="text-align: center;"><u>Economics Ch 1 The Story of Village Palampur</u></p> <p style="text-align: center;"><u>History Ch 1 French Revolution</u></p>
3.	JULY	<p>Geography: Ch 2 Physical Features of India (contd)</p> <ul style="list-style-type: none"> • The Peninsular Plateau • The Indian Desert • The Coastal Plains • The Islands <p>Economics: Ch 2 People as Resource (contd)</p> <ul style="list-style-type: none"> • Market Activities and non-market Activities • Quality of Population • Education • Health

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		<ul style="list-style-type: none"> • Unemployment: Types of Unemployment, effects of Unemployment • Story of a Village and Summary <p>Political Science: Ch 2 Constitutional Design</p> <ul style="list-style-type: none"> • Overview - Democratic Constitution in South Africa-Struggle against Apartheid-Towards a New Constitution • Why Do We Need a Constitution? and What Does a Constitution Do? • Making of the Indian Constitution -The Path to the Constitution-Difficult Circumstances • The Constituent Assembly • Guiding Values of the Indian Constitution-The Dream and the Promise - Philosophy of the Constitution -Key Words of the Preamble • Institutional Design <p>History: Ch 2 Socialism in Europe and the Russian Revolution</p> <ul style="list-style-type: none"> • The Age of Social Change • The Russian Revolution • The February Revolution in Petrograd • What Changed after October? • The Global Influence of the Russian Revolution and the USSR <p>Economics: Ch 3 Poverty as a Challenge (3)</p> <ul style="list-style-type: none"> • Overview and introduction • Two Typical Cases of Poverty - Urban Case and Rural Case • Poverty as Seen by Social Scientists: Indicators of Poverty -Social Exclusion and Vulnerability <p style="text-align: center;">Periodic Test 1 Examination (13thJuly 2026 - 18thJuly 2026) <u>Portion</u></p> <p style="text-align: center;">Geography: <i>Ch 1 India – size and Location</i> <i>Ch 2 Physical Features of India</i></p> <p style="text-align: center;">Political Science: <i>Ch 1 What is Democracy, why Democracy</i></p> <p style="text-align: center;">History: <i>Ch 1 Events and Processes- The French Revolution</i></p> <p style="text-align: center;">Economics: <i>Ch 1 The Story of Village Palampur</i></p>
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		<i>Ch 2 People as a Resource</i>
4.	AUGUST	<p>Geography: Ch 3 Drainage</p> <ul style="list-style-type: none"> • Drainage • Drainage Systems in India • The Himalayan Rivers • The Peninsular Rivers • Lakes • Role of Rivers in the Economy • River Pollution: Measures to control river pollution <p>Economics: Ch 3 Poverty as a Challenge (contd..)</p> <ul style="list-style-type: none"> • Poverty Line, Poverty Estimates, Inter-State Disparities, Vulnerable Groups • Global Poverty Scenario, Poverty and Sustainable Development Goals • Causes of Poverty, Anti-Poverty Measures, Major Anti-Poverty Programmes • The Challenges Ahead and Summary <p>History: Ch 3 Nazism and the rise of Hitler</p> <ul style="list-style-type: none"> • Introduction • Birth of the Weimar Republic, • Hitler's Rise to Power, • The Nazi Worldview, • Youth in Nazi Germany • Ordinary People and the Crimes Against Humanity <p style="text-align: center;"><u>PLA 3 Portion (12th to 14th August)</u></p> <p style="text-align: center;">Political Science: Ch 2 Constitutional Design</p> <p style="text-align: center;">History: Ch 2 Socialism in Europe and the Russian Revolution</p> <p style="text-align: center;"><u>Revision for Periodic Test 2</u> <u>(27th August to 3rd September 2026)</u> <u>Periodic Test 2 Examinations (PT 2)</u> <u>(7th September to 19th September 2026)</u></p> <p style="text-align: center;">Portion: Geography: <i>Ch 1 India – size and Location</i> <i>Ch 2 Physical Features of India</i> <i>Ch 3 Drainage</i></p>

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		<p><i>Political Science:</i> Ch 1 What is Democracy, why Democracy Ch 2 Constitutional Design</p> <p><i>History:</i> Ch 1 Events and Processes- The French Revolution Ch 2 Socialism in Europe and the Russian Revolution</p> <p><i>Economics:</i> Ch 1 The Story of Village Palampur Ch 2 People as Resource</p>
5.	SEPTEMBER	<p>Geography: Ch 4 Climate</p> <ul style="list-style-type: none"> • Climate • Climatic Controls <p>Economics: Ch 4 Food Security in India</p> <ul style="list-style-type: none"> • Overview, What is Food Security? Why Food Security? Who are Food-Insecure? • Hunger: Types of Hunger <p>History: Ch 4 Forests, societies & Colonialism <i>(Interdisciplinary project as part of multiple assessments)</i></p> <ul style="list-style-type: none"> • Introduction • Why Deforestation? <p style="text-align: center;"> <u>Revision for Periodic Test 2</u> <u>(27th August to 3rd September 2026)</u> <u>Periodic Test 2 Examinations (PT 2)</u> <u>(7th September to 19th September 2026)</u> </p> <p style="text-align: center;">Portion:</p> <p style="text-align: center;"><i>Geography:</i> Ch 1 India – size and Location Ch 2 Physical Features of India Ch 3 Drainage</p> <p style="text-align: center;"><i>Political Science:</i> Ch 1 What is Democracy, why Democracy Ch 2 Constitutional Design</p> <p style="text-align: center;"><i>History:</i> Ch 1 Events and Processes- The French Revolution Ch 2 Socialism in Europe and the Russian Revolution Ch 3 Nazism and the rise of Hitler</p>

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		<p><i>Economics:</i> Ch 1 The Story of Village Palampur Ch 2 People as Resource Ch 3 Poverty as a Challenge NOTE <i>Internal Assessment (SEA+MAS) will carry a Weightage of 20 marks and will be considered in the Final Term Examination</i></p>
6.	OCTOBER	<p>Geography: Ch 4 Climate</p> <ul style="list-style-type: none"> • Factors Affecting India’s Climate • The Indian Monsoon • The Seasons • Distribution of Rainfall • Monsoon as a Unifying Bond <p>Economics: Ch 4 Food Security in India (contd..)</p> <ul style="list-style-type: none"> • Food Security in India: What is Buffer Stock? What is the Public Distribution System, Evolution of the Public Distribution System • National Food Security Act, 2013, Current Status of Public Distribution System, Problems of the Public Distribution System and Role of Cooperatives in Food Security and Summary <p>History: Ch 4 Forests, societies & Colonialism (contd..) <i>(Interdisciplinary project as part of multiple assessments)</i></p> <ul style="list-style-type: none"> • The Rise of Commercial Forestry • Rebellion in the Forest • Forest Transformations in Java <p>Geography: Ch 5 Natural Vegetation and Wild Life <i>(Interdisciplinary project with chapter no IV of History “Forest, Society and Colonialism)</i></p> <p>Political Science: Ch 3 Electoral Politics</p> <ul style="list-style-type: none"> • Overview • Why Elections -What Makes an Election Democratic? • Is it Good to Have Political Competition? • What is Our System of Elections? : Electoral Constituencies, Reserved Constituencies, Voters’ List, Nomination of Candidates Election Campaign, Polling and Counting of Votes • What Makes Elections in India Democratic?
7.	NOVEMBER	Political Science: Ch 3 Electoral Politics

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		<ul style="list-style-type: none"> • Independent Election Commission, popular Participation, acceptance of Election Outcome • Challenges to Free and Fair Elections <p>History: Ch 5 Pastoralists in the Modern World</p> <ul style="list-style-type: none"> • Introduction • Pastoral Nomads and their Movements • Colonial Rule and Pastoral Life <p>Geography: Ch 6 Population</p> <ul style="list-style-type: none"> • Population Size and Distribution - India's Population Size and Distribution by Numbers, India's Population Distribution by Density, Census • Population Growth and Processes of Population Change- Population Growth. Processes of Population Change / Growth <p>Political Science: Ch 4 Working of Institutions</p> <ul style="list-style-type: none"> • Overview • 4.1 How is a Major Policy Decision Taken? -Need for Political Institutions <p style="text-align: center;">PLA 4 (2nd to 4th November)</p> <p style="text-align: center;">Geography Ch 4 climate</p> <p style="text-align: center;">Economics Ch 4 Food Security in India</p>
8.	DECEMBER	<p>Geography: Ch 6 Population</p> <ul style="list-style-type: none"> • Adolescent Population • National Population Policy • National Population Policy (NPP), 2000 <p>History: Ch 5 Pastoralists in the Modern World (contd)</p> <ul style="list-style-type: none"> • Pastoralism in Africa • Conclusion <p>Political Science: Ch 4 Working of Institutions (contd..)</p> <ul style="list-style-type: none"> • 4.2 Parliament: Why do we need a Parliament? Two Houses of Parliament, A Day in the Life of the Lok Sabha

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		<ul style="list-style-type: none"> 4.3 Political Executive: Prime Minister and Council of Ministers, Powers of the Prime Minister, The President and The Presidential System 4.4 The Judiciary: Independence of the Judiciary, Powers of the Judiciary. <p>Political science: Ch 5 Democratic Rights</p> <ul style="list-style-type: none"> Overview 5.1 Life without Rights 5.2 Rights in a Democracy - What are Rights? Why do we need Rights in a Democracy? 5.3 Rights in the Indian Constitution-Fundamental Rights: Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies <p>PT-3 Examinations (1st December to 7th December 2026)</p> <p style="text-align: center;">Portion: History: <i>Ch 4 Forests, societies & Colonialism</i> Political Science: <i>Ch 3 Electoral Politics</i> Geography: <i>Ch 4 Climate</i> <i>Ch 6 Population</i> Economics: <i>Ch 4 Food Security in India</i></p>
9.	JANUARY	<p>Political science: Ch 5 Democratic Rights</p> <ul style="list-style-type: none"> 5.4 Expanding Scope of Rights <p style="text-align: center;">PLA 5 Portion (16th to 18th January) Political Science: Ch 3 Electoral Politics and Ch 4 Working of Institutions Geography: Ch 6 Population</p> <p style="text-align: center;">Overall Revision</p>
10.	FEBRUARY	<p style="text-align: center;"><u>Final Term Examination Revision</u> <u>(1st February to 6th February 2027)</u> <u>Final Term Examination</u> <u>(8th February to 19th February 2027)</u></p> <p style="text-align: right;">Portion:</p>

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		<p style="text-align: center;">Full syllabus as per CBSE</p> <p style="text-align: center;">History:</p> <p style="text-align: center;"><i>Ch 1 The French Revolution</i> <i>Ch 2 Socialism in Europe and the Russian Revolution</i> <i>Ch 3 Nazism and the rise of Hitler</i></p> <p style="text-align: center;">Geography:</p> <p style="text-align: center;"><i>Ch 1 India – size and Location</i> <i>Ch 2 Physical Features of India</i> <i>Ch 3 Drainage</i> <i>Ch 4 Climate</i> <i>Ch 5 Natural Vegetation and Wildlife (map work)</i> <i>Ch 6 Population</i></p> <p style="text-align: center;">Political Science:</p> <p style="text-align: center;"><i>Ch 1 What is Democracy, why Democracy</i> <i>Ch 2 Constitutional Design</i> <i>Ch 3 Electoral Politics</i> <i>Ch 4 Working of Institutions</i> <i>Ch 5 Democratic Rights</i></p> <p style="text-align: center;">Economics</p> <p style="text-align: center;"><i>Ch2 People as a Resource</i> <i>Ch 3 Poverty as a Challenge</i> <i>Ch 4 Food Security in India</i></p> <p style="text-align: center;">NOTE</p> <p style="text-align: center;"><i>Internal Assessment (SEA+MAS) will carry a Weightage of 20 marks and will be considered in the Final Term Examination</i></p>
11.	Total Working days	243

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GRADE IX	
MONTH	MATHEMATICS
APRIL	<p>Chapter 1: Numbers. 1.1 Introduction, 1.2 Irrational Numbers, 1.3 Real Numbers and their Decimal Expansions, 1.4 Operations on Real Numbers, 1.5 Laws of Exponents for Real Numbers, 1.6 Summary</p> <p>Chapter 2: Polynomials. (Continue) 2.1 Introduction, 2.2 Polynomials in One Variable, 2.3 Zeroes of a Polynomial.</p> <p style="text-align: center;"><u>PLA 1 Portion (22 – 25 April)</u> Chapter 1: Numbers.</p>
JUNE	<p>Chapter 2: Polynomials. (Continue) 2.4 Factorisation of Polynomials, 2.5 Algebraic Identities, 2.6 Summary</p> <p>Chapter 3: Coordinate Geometry. 3.1 Introduction, 3.2 Cartesian System, 3.3 Summary</p> <p>Chapter 4: Linear equations in two variables (Continue) 4.1 Introduction, 4.2 Linear Equations,</p> <p style="text-align: center;"><u>PLA 2 Portion (21 -23 May / 18 -20 June)</u> Chapter 2: Polynomials.</p>
JULY	<p>Chapter 4: Linear equations in two variables. (Continue) 4.3 Solution of a Linear Equation, 4.4 Summary.</p> <p>Chapter 5: Introduction to Euclid's Geometry. 5.1 Introduction, 5.2 Euclid's Definitions, Axioms and Postulates, 5.3 Summary</p> <p style="text-align: center;"><u>PERIODIC TEST-I (13th – 18th July)</u> Chapter 1: Numbers. Chapter 2: Polynomials. Chapter 3: Coordinate Geometry. Chapter 4: Linear Equations in Two Variables.</p>
AUGUST	<p>Chapter 6: Lines and angles. 6.1 Introduction, 6.2 Basic Terms and Definitions, 6.3 Intersecting Lines and Non-intersecting Lines, 6.4 Pairs of Angles, 6.5 Lines Parallel to the Same Line, 6.6 Summary.</p> <p>Chapter 7: Triangles. 7.1 Introduction, 7.2 Congruence of Triangles, 7.3 Criteria for Congruence of Triangles, 7.4 Some Properties of a Triangle,</p> <p style="text-align: center;"><u>PLA 3 Portion (12 -14 August)</u> Chapter 5: Introduction to Euclid's Geometry.</p>
SEPTEMBER	<p>Chapter 8: Quadrilaterals. 8.1 Properties of a Parallelogram, 8.2 The Mid-point Theorem, 8.3 Summary</p> <p style="text-align: center;">Revision & Intervention for Periodic Test 2 (27th August to 3rd September 2026) <u>PT 2 / Term 1 (7th – 19th Sept)</u></p> <p style="text-align: center;">Portion:</p>

	<p>Chapter 1: Real Numbers. Chapter 2: Polynomials. Chapter 3: Linear Equations in Two Variables. Chapter 4: Quadratic equations. Chapter 5: Introduction to Euclid’s Geometry. Chapter 6: Lines and angle.</p> <p><i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.</i></p>
OCTOBER	<p>Chapter 9: Circles. 9.1 Angle Subtended by a Chord at a Point, 9.2 Perpendicular from the Centre to a Chord, 9.3 Equal Chords and their Distances from the Centre, 9.4 Angle Subtended by an Arc of a Circle, 9.5 Cyclic Quadrilaterals, 9.6 Summary</p>
NOVEMBER	<p>Chapter 10: Heron’s formula. 10.1 Area of a Triangle – by Heron’s Formula, 10.2 Summary Chapter 11: Surface areas and volumes. (Continue) 11.1 Surface Area of a Right Circular Cone, 11.2 Surface Area of a Sphere. <u>PLA 4 Portion (2 - 4 November)</u> Chapter 7: Triangles. Chapter 8: Quadrilaterals.</p>
DECEMBER	<p>Chapter 11: Surface areas and volumes. (Continue) 11.3 Volume of a Right Circular Cone, 11.4 Volume of a Sphere, 11.5 Summary <u>PT 3 (1 – 7 Dec)</u> Portion: Chapter 7: Triangles. Chapter 8: Quadrilaterals. Chapter 9: Circles. Chapter 10: Heron’s formula.</p>
JANUARY	<p>Chapter 12: Statistics. 12.1 Graphical Representation of Data, 12.2 Summary <u>PLA 5 Portion (18 - 20 Jan)</u> Chapter 11: Surface areas and volumes.</p> <p>Overall Revision.</p>
FEBRUARY	<p>Overall Revision.</p> <p><u>PT 4 / Annual Exam (8 – 19 Feb)</u> Portion: Full syllabus as per CBSE. <i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.</i></p>
Total Working Days	227

ACADEMIC YEAR - 2026-27
YEARLY SYLLABUS PLANNER - GRADE IX

MONTH	ENGLISH
APRIL	<ul style="list-style-type: none"> • Beehive (Prose): Ch 1: The Fun They Had, Ch 2: The Sound of Music (Part I & II) • Beehive (Poetry): Poem 1: The Road Not Taken, Poem 2: Wind • Moments: Ch 1: The Lost Child • Grammar: Tenses • Writing: Descriptive Paragraph (Person/Place) <p style="text-align: center;"><u>Periodic Learning Assessment 1 Portion (22 – 25 April)</u></p> <ul style="list-style-type: none"> • Beehive (Prose): Ch 1: The Fun They Had • Beehive (Poetry): Poem 1: The Road Not Taken • Moments: Ch 1: The Lost Child • Grammar: Tenses • Writing: Descriptive Paragraph (Person/Place)
JUNE	<ul style="list-style-type: none"> • Beehive (Prose): Ch 3: The Little Girl • Beehive (Poetry): Poem 3: Rain on the Roof • Moments: Ch 2: The Adventures of Toto • Grammar: Modals • Reading: Discursive Passages Practice <p style="text-align: center;"><u>Periodic Learning Assessment 2 Portion (21 -23 May/18 -20 June)</u></p> <ul style="list-style-type: none"> • Beehive (Prose): Ch 2: The Sound of Music (Part I & II) [<i>April backlog</i>] • Beehive (Poetry): Poem 2: Wind [<i>April backlog</i>] • Beehive (Prose): Ch 3: The Little Girl [<i>Current Month</i>] • Moments: Ch 2: The Adventures of Toto [<i>Current Month</i>] • Grammar: Modals
JULY	<ul style="list-style-type: none"> • Beehive (Prose): Ch 4: A Truly Beautiful Mind, Ch 5: The Snake and the Mirror • Beehive (Poetry): Poem 4: The Lake Isle of Innisfree • Moments: Ch 3: Iswaran the Storyteller, Ch 4: In the Kingdom of Fools • Grammar: Subject-Verb Concord • Writing: Diary Entry <p style="text-align: center;"><u>PERIODIC TEST-I (13th – 18th July)</u></p> <p>Literature: Beehive (Prose)</p> <ul style="list-style-type: none"> • Chapter 1: <i>The Fun They Had</i> • Chapter 2: <i>The Sound of Music</i> (Part I & II) • Chapter 3: <i>The Little Girl</i> • Chapter 4: <i>A Truly Beautiful Mind</i> <p>Literature: Beehive (Poetry)</p> <ul style="list-style-type: none"> • Poem 1: <i>The Road Not Taken</i> • Poem 2: <i>Wind</i>

	<ul style="list-style-type: none"> Poem 3: <i>Rain on the Roof</i> Literature: Moments <ul style="list-style-type: none"> Chapter 1: <i>The Lost Child</i> Chapter 2: <i>The Adventures of Toto</i> Grammar <ul style="list-style-type: none"> Tenses Modals Subject–Verb Concord (Introduction) Writing Skills <ul style="list-style-type: none"> Descriptive Paragraph <ul style="list-style-type: none"> Person Place Reading Skills <ul style="list-style-type: none"> Discursive Passage <p><i>Internal Assessment (Periodic Tests, Multiple Assessments, Portfolio, and ASL) will carry a weightage of 20 marks and will be considered in the final result.</i></p>
<p style="text-align: center;">AUGUST</p>	<ul style="list-style-type: none"> Beehive (Prose): Ch 6: My Childhood Beehive (Poetry): Poem 5: A Legend of the Northland Moments: Ch 5: The Happy Prince Grammar: Determiners Writing: Short Story Writing <p style="text-align: center;"><u>Periodic Learning Assessment 3 Portion (12 -14 August)</u></p> <ul style="list-style-type: none"> Beehive (Prose): Ch 5: The Snake and the Mirror [<i>July Syllabus</i>] Beehive (Poetry): Poem 4: The Lake Isle of Innisfree [<i>July Syllabus</i>] Moments: Ch 3: Iswaran the Storyteller, Ch 4: In the Kingdom of Fools [<i>July Syllabus</i>] Writing: Diary Entry [<i>July Syllabus</i>] Grammar: Subject-Verb Concord [<i>Full</i>] <p>Subject Enrichment Activity (ASL - Speaking & Listening) to be conducted for Internal Assessment.</p>
<p style="text-align: center;">SEPTEMBER</p>	<ul style="list-style-type: none"> Revision: Term 1 Syllabus Reading: Case-based Factual Passages <p style="text-align: center;">PERIODIC TEST-2 Revision-27th August to 3rd September. PT 2 / Term 1 (7th – 19th Sept)</p> <p style="text-align: center;">Portion:</p> Literature: Beehive (Prose) <ul style="list-style-type: none"> Chapter 1: <i>The Fun They Had</i> Chapter 2: <i>The Sound of Music</i> Chapter 3: <i>The Little Girl</i> Chapter 4: <i>A Truly Beautiful Mind</i> Chapter 5: <i>The Snake and the Mirror</i> Chapter 6: <i>My Childhood</i> Literature: Beehive (Poetry) <ul style="list-style-type: none"> Poem 1: <i>The Road Not Taken</i> Poem 2: <i>Wind</i>

	<ul style="list-style-type: none"> Poem 3: <i>Rain on the Roof</i> Poem 4: <i>The Lake Isle of Innisfree</i> Poem 5: <i>A Legend of the Northland</i> <p>Literature: Moments</p> <ul style="list-style-type: none"> Chapter 1: <i>The Lost Child</i> Chapter 2: <i>The Adventures of Toto</i> Chapter 3: <i>Iswaran the Storyteller</i> Chapter 4: <i>In the Kingdom of Fools</i> Chapter 5: <i>The Happy Prince</i> <p>Grammar</p> <ul style="list-style-type: none"> Tenses Modals Subject–Verb Concord Determiners <p>Writing Skills</p> <ul style="list-style-type: none"> Descriptive Paragraph Diary Entry Short Story Writing <p>Reading Skills</p> <ul style="list-style-type: none"> Discursive Passage Case-based Factual Passage (Charts/Data) <p><i>Internal Assessment (Periodic Tests, Multiple Assessments, Portfolio, and ASL) will carry a weightage of 20 marks and will be considered in the final result.</i></p>
<p>OCTOBER</p>	<ul style="list-style-type: none"> Beehive (Prose): Ch 7: Reach for the Top (Part I & II) Beehive (Poetry): Poem 6: No Men Are Foreign Moments: Ch 6: The Last Leaf Grammar: Reported Speech: Part 1 (Commands and Requests)
<p>NOVEMBER</p>	<ul style="list-style-type: none"> Beehive (Prose): Ch 8: Kathmandu Beehive (Poetry): Poem 7: On Killing a Tree Grammar: Reported Speech: Part 2 (Statements) Writing: Integrated Writing Practice (Descriptive Paragraph/Story mix) <p style="text-align: center;"><u>Periodic Learning Assessment 4 Portion (1 - 5 November)</u></p> <ul style="list-style-type: none"> Beehive (Prose): Ch 7: Reach for the Top (Part I & II) [<i>Oct Syllabus</i>] Beehive (Poetry): Poem 6: No Men Are Foreign [<i>Oct Syllabus</i>] Moments: Ch 6: The Last Leaf [<i>Oct Syllabus</i>] Grammar: Reported Speech: Part 1 (Commands and Requests) [<i>Oct Syllabus</i>]
<p>DECEMBER</p>	<ul style="list-style-type: none"> Moments: Ch 7: A House is Not a Home Beehive (Poetry): Poem 8: A Slumber Did My Spirit Seal Grammar: Reported Speech: Part 3 (Questions) Activity: Subject Enrichment Activities (ASL - Speaking & Listening) <p style="text-align: center;">PERIODIC TEST 3 (1 – 7 Dec) Portion</p> <p>Literature: Beehive (Prose)</p> <ul style="list-style-type: none"> Chapter 7: <i>Reach for the Top</i> (Part I & II)

	<ul style="list-style-type: none"> • Chapter 8: <i>Kathmandu</i> <p>Literature: Beehive (Poetry)</p> <ul style="list-style-type: none"> • Poem 6: <i>No Men Are Foreign</i> • Poem 7: <i>On Killing a Tree</i> <p>Literature: Moments</p> <ul style="list-style-type: none"> • Chapter 6: <i>The Last Leaf</i> <p>Grammar</p> <ul style="list-style-type: none"> • Reported Speech – Part 1: Commands & Requests • Reported Speech – Part 2: Statements <p>Writing Skills</p> <ul style="list-style-type: none"> • Integrated Writing Practice <ul style="list-style-type: none"> ○ Story Writing ○ Descriptive Paragraph <p>Reading Skills</p> <ul style="list-style-type: none"> • Discursive Passage OR • Case-based Passage <p><i>Subject Enrichment Activity (ASL - Speaking & Listening) to be conducted for Internal Assessment.</i></p> <p><i>Internal Assessment (Periodic Tests, Multiple Assessments, Portfolio, and ASL) will carry a weightage of 20 marks and will be considered in the final result.</i></p>
<p>JANUARY</p>	<ul style="list-style-type: none"> • Beehive (Prose): Ch 9: If I Were You (Play) • Moments: Ch 8: The Beggar • Grammar: Integrated Grammar Practice (Editing/Gap Filling based on full syllabus) • Revision: <ul style="list-style-type: none"> • Solving Sample Papers. • Doubt clearing for Annual Exams. <p style="text-align: center;"><u>Periodic Learning Assessment 5 Portion (16 - 18 Jan)</u></p> <ul style="list-style-type: none"> • Moments: Ch 7: A House is Not a Home [<i>Dec Syllabus</i>] • Beehive (Poetry): Poem 8: A Slumber Did My Spirit Seal [<i>Dec Syllabus</i>] • Grammar: Reported Speech: Part 3 (Questions) [<i>Dec Syllabus</i>] • Beehive (Prose): Ch 9: If I Were You (Play) [<i>Jan Syllabus - likely covered by mid-Jan</i>]
<p>FEBRUARY</p>	<p style="text-align: center;">Overall Revision PERIODIC TEST 4 / Annual Exam (8 – 19 Feb) Portion: Full syllabus as per CBSE</p> <p><i>Internal Assessment (Periodic Tests, Multiple Assessments, Portfolio, and ASL) will carry a weightage of 20 marks and will be considered in the final result.</i></p>

ACADEMIC YEAR - 2026-27
YEARLY SYLLABUS PLANNER - GRADE IX

MONTH	hindi
APRIL	<p align="center">पुनरावृत्ति – वर्णमाला और सामान्य जानकारी</p> <p align="center">आधुनिक हिंदी व्याकरण और रचना – अनुस्वार, अनुनासिक (2), शब्द और पद उपसर्ग, प्रत्यय लेखन कौशल – अनुच्छेद लेखन पत्र लेखन</p> <p align="center">स्पर्श भाग- 1 – गद्य – पाठ-1 दुख का अधिकार</p> <p align="center"><u>PLA 1 Portion (22 – 25 April / 21 -23 May)</u></p> <p align="center">स्पर्श भाग- 1 – गद्य – पाठ-1 दुख का अधिकार आधुनिक हिंदी व्याकरण और रचना – अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय</p> <p align="center">लेखन कौशल – अनुच्छेद लेखन</p>
JUNE	<p align="center">संचयन भाग – 1 पाठ-1 गिल्लू</p> <p align="center">स्पर्श भाग- 1 – पद्य – पाठ-6 रैदास – पद (3) लगातार आधुनिक हिंदी व्याकरण और रचना – स्वर संधि</p> <p align="center"><u>PLA 2 Portion (18 -20 June/ 21 -23 May)</u></p> <p align="center">संचयन भाग – 1 पाठ-1 गिल्लू आधुनिक हिंदी व्याकरण और रचना – शब्द और पद लेखन कौशल – पत्र लेखन</p>
JULY	<p align="center">स्पर्श भाग- 1 – गद्य – पाठ-2 एवरेस्ट : मेरी शिखर यात्रा स्पर्श भाग- 1 – पद्य – पाठ-7 रहीम दोहे आधुनिक हिंदी व्याकरण और रचना –विराम- चिह्न, वर्ण- विच्छेद</p> <p align="center"><i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.</i></p> <p align="center">PERIODIC TEST-I (13th – 18th July) स्पर्श भाग- 1 – गद्य – पाठ-2 एवरेस्ट : मेरी शिखर यात्रा स्पर्श भाग- 1 – पद्य – पाठ-7 रहीम दोहे</p>

	<p>संचयन भाग – 1 पाठ-1 गिल्लू</p> <p>आधुनिक हिंदी व्याकरण और रचना –विराम- चिह्न, स्वर संधि लेखन कौशल – पत्र लेखन</p>
AUGUST	<p>संचयन भाग – 1 पाठ-2 स्मृति स्पर्श भाग- 1 – गद्य – पाठ-3 तुम कब जाओगे, अतिथि</p> <p>आधुनिक हिंदी व्याकरण और रचना – अर्थ की दृष्टि से वाक्य- भेद</p> <p><u>PLA 3 Portion (12 -14 August)</u> स्पर्श भाग- 1 – पद्य – पाठ-6 रैदास – पद आधुनिक हिंदी व्याकरण और रचना –विराम- चिह्न, वर्ण- विच्छेद लेखन कौशल – अनुच्छेद लेखन</p>
SEPTEMBER	<p>संचयन भाग – 1 पाठ- 3 कल्लू कुम्हार की उनाकोटी PT-2 Revision-27th August to 3rd September. PT 2 / Term 1 (7th – 19th Sept)</p> <p>Portion:</p> <p>स्पर्श भाग- 1 – गद्य – पाठ-3 तुम कब जाओगे, अतिथि स्पर्श भाग- 1 – गद्य – पाठ-1 दुख का अधिकार स्पर्श भाग- 1 – पद्य – पाठ-7 रहीम दोहे संचयन भाग – 1 पाठ-1 गिल्लू</p> <p>आधुनिक हिंदी व्याकरण और रचना –विराम- चिह्न, वर्ण- विच्छेद लेखन कौशल – अनुच्छेद लेखन, पत्र</p> <p><i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result</i></p>
OCTOBER	<p>स्पर्श भाग- 1 – पद्य – पाठ-8 गीत- अगीत – स्पर्श भाग- 1 – गद्य – पाठ-5 शुकृतारे के समान</p> <p>आधुनिक हिंदी व्याकरण और रचना – शब्द पद, अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, विराम- चिह्न</p>

<p>NOVEMBER</p>	<p>स्पर्श भाग- 1 – पद्य – पाठ-9 अग्नि पथ</p> <p><u>PLA 4 Portion (1 - 5 November)</u> संचयन भाग – 1 पाठ- 2 स्मृति</p> <p>आधुनिक हिंदी व्याकरण और रचना – शब्द पद, अनुस्वार, अनुनासिक, उपसर्ग, प्रत्यय, लेखन कौशल - अनुच्छेद लेखन</p>
<p>DECEMBER</p>	<p>स्पर्श भाग- 1 – पद्य – पाठ-10 खुशबू रचते हाथ संचयन भाग – 1 पाठ- 4 मेरा छोटा- सा निजी पुस्तकालय</p> <p><u>PT 3 (1 – 7 Dec)</u> <u>Portion</u> स्पर्श भाग- 1 – पद्य – पाठ-8 गीत- अगीत – स्पर्श भाग- 1 – गद्य – पाठ-5 शुक्रतारे के समान लेखन कौशल - अनुच्छेद लेखन आधुनिक हिंदी व्याकरण और रचना- विराम-चिह्न</p> <p><i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.</i></p>
<p>JANUARY</p>	<p>आधुनिक हिंदी व्याकरण और रचना अनुस्वार, अनुनासिक, संधि शब्द पद, उपसर्ग, प्रत्यय, विराम-चिह्न लेखन कौशल – पत्र, अनुच्छेद, संवाद लेखन, चित्र वर्णन</p> <p><u>PLA 5 Portion (16 - 18 Jan)</u> स्पर्श भाग- 1 – पद्य – पाठ-9 अग्नि पथ संचयन भाग – 1 पाठ- 4 मेरा छोटा- सा निजी पुस्तकालय आधुनिक हिंदी व्याकरण और रचना- विराम-चिह्न लेखन कौशल - संवाद लेखन,</p>
<p>FEBRUARY</p>	<p>Overall Revision. PT 4 / Annual Exam (8 – 19 Feb) Portion: Full syllabus as per CBSE.</p> <p><i>Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.</i></p>
<p>Total Working Days</p>	<p>243</p>