

**MDN EDIFY EDUCATION**  
**YEARLY SYLLABUS PLANNER 2026-27**

| <b>GRADE VII</b> |   |
|------------------|---|
| <b>MONTH</b>     | <b>MATHEMATICS</b>  |
| <b>APRIL</b>     | <p><b>Chapter 1 Large Numbers Around Us</b><br/>           1.1 A Lakh Varieties!<br/>           1.2 Land of Tens<br/>           1.3 Of Crores and Crores!<br/>           1.4 Exact and Approximate Values<br/>           1.5 Patterns in Products</p> <p><b>Chapter 2 Arithmetic Expressions</b><br/>           2.1 Simple Expressions<br/>           2.2 Reading and Evaluating Complex Expressions</p> <p align="center"><b>Bridge Course ( 3 days) (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b></p> <p align="center"><b><u>PLA 1 Portion (22 – 25 April )</u></b></p> <p>Chapter 1 Large Numbers Around Us<br/>           Chapter 2 Arithmetic Expressions</p>  |
| <b>JUNE</b>      | <p><b>Chapter 3 A Peek Beyond the Point</b><br/>           3.1 The Need for Smaller Units<br/>           3.2 A Tenth Part<br/>           3.3 A Hundredth Part<br/>           3.4 Decimal Place Value<br/>           3.5 Units of Measurement<br/>           3.6 Locating and Comparing Decimals<br/>           3.7 Addition and Subtraction of Decimals<br/>           3.8 More on the Decimal System</p> <p><b>Chapter 4 Expressions using Letter-Numbers</b><br/>           4.1 The Notion of Letter-Numbers<br/>           4.2 Revisiting Arithmetic Expressions<br/>           4.3 Omission of the Multiplication Symbol in Algebraic Expressions<br/>           4.4 Simplification of Algebraic Expressions<br/>           4.5 Pick Patterns and Reveal Relationships</p> <p align="center"><b>PLA 2 Portion (18 -20 June (S) )</b><br/> <b>PLA 2 Portion (21 -23 May (N)</b></p> <p>Chapter 3 A Peek Beyond the Point<br/>           Chapter 4 Expressions using Letter-Numbers</p> |
| <b>JULY</b>      | <p><b>Chapter 5 Parallel and Intersecting Lines</b><br/>           5.1 Across the Line<br/>           5.2 Perpendicular Lines</p>   |

|               |   |
|---------------|---|
|               | <p>5.3 Between Lines<br/>         5.4 Parallel and Perpendicular Lines in Paper Folding<br/>         5.5 Transversals<br/>         5.6 Corresponding Angles<br/>         5.7 Drawing Parallel Lines<br/>         5.8 Alternate Angles<br/> <b>Chapter 6 Number Play</b><br/>         6.1 Numbers Tell us Things<br/>         6.2 Picking Parity<br/>         6.3 Some Explorations in Grids<br/>         6.4 Nature’s Favourite Sequence: The Virahāṅka– Fibonacci Numbers!<br/>         6.5 Digits in Disguise<br/> <b>PT 1 Revision(8<sup>th</sup> July to 11 th July)</b><br/><br/> <b>PERIODIC TEST-I (13<sup>th</sup> – 18<sup>th</sup> July)</b><br/><br/> <b>Portion</b><br/><br/>         Chapter 1 Large Numbers Around Us<br/>         Chapter 2 Arithmetic Expressions<br/>         Chapter 3 A Peek Beyond the Point<br/>         Chapter 4 Expressions using Letter-Numbers<br/>         Chapter 5 Parallel and Intersecting Lines</p> |
| <b>AUGUST</b> | <p><b>Chapter 7 A Tale of Three Intersecting Lines</b><br/>         7.1 Equilateral Triangles<br/>         7.2 Constructing a Triangle When its Sides are Given<br/>         7.3 Construction of Triangles When Some Sides and Angles are Given<br/>         7.4 Constructions Related to Altitudes of Triangles<br/>         7.5 Types of Triangles<br/> <b>Chapter 8 Working with Fractions (Continuation)</b><br/>         8.1 Multiplication of Fractions<br/><br/> <b>Revision for Periodic Test 2 _(27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b><br/><br/> <u><b>PLA 3 Portion (12 -14 August)</b></u><br/>         Chapter 6 Number Play<br/>         Chapter 7 A Tale of Three Intersecting Lines</p>   |

|                  |  |
|------------------|--|
| <b>SEPTEMBER</b> | <p><b>Chapter 8 Working with Fractions (Continuation)</b><br/>         8.2 Division of Fractions<br/>         8.3 Some Problems Involving Fractions<br/> <b>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b></p> <p style="text-align: center;"><b>PT 2 / Term 1 (7<sup>th</sup> – 19<sup>th</sup> Sept)</b><br/> <i>SEA to be conducted and recorded in this month.</i></p> <p style="text-align: center;"><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p> <p style="text-align: center;"><b>Portion:</b></p> <p>Chapter 1 Large Numbers Around Us<br/>         Chapter 2 Arithmetic Expressions<br/>         Chapter 3 A Peek Beyond the Point<br/>         Chapter 4 Expressions using Letter-Numbers<br/>         Chapter 5 Parallel and Intersecting Lines<br/>         Chapter 6 Number Play<br/>         Chapter 7 A Tale of Three Intersecting Lines<br/>         Chapter 8 Working with Fractions</p> |
| <b>OCTOBER</b>   | <p><b>Chapter 1 Geometric Twins</b><br/>         1.1 Fractions as Percentages<br/>         1.2 Percentage of Some Quantity<br/>         1.3 Using Percentages<br/> <b>Chapter 2 Operations with Integers</b><br/>         2.1 A Quick Recap of Integers</p>  |
| <b>NOVEMBER</b>  | <p><b>Chapter 3 Finding Common Ground</b><br/>         3.1 The Greatest of All<br/>         3.2 Least, but not Last!<br/>         3.3 Patterns, Properties, and a Pretty Procedure!<br/> <b>Chapter 4 Another Peek Beyond the Point</b><br/>         4.1 A Quick Recap of Decimals<br/>         4.2 Decimal Multiplication<br/>         4.3 Decimal Division<br/>         4.4 Look Before You Leap!</p> <p><b><u>PLA 4 Portion (2<sup>nd</sup> – 4<sup>th</sup> November)</u></b></p> <p>Chapter 2 Operations with Integers</p> <p>Chapter 3 Finding Common Ground<br/> <b>PT3 Revision (27<sup>th</sup> Nov to 30<sup>th</sup> Nov)</b></p>   |

|  |   |
|--|---|
| <p style="text-align: center;"><b>DECEMBER</b></p> | <p><b>Chapter 5 Connecting the Dots...</b><br/>         5.1 Of Questions and Statements<br/>         5.2 Representative Values<br/>         5.3 Visualising Data<br/>         5.4 Data Detective</p> <p style="text-align: center;"><i>SEA to be conducted and recorded in this month.</i></p> <p style="text-align: center;"><b>PT 3 (1 – 7 Dec)</b><br/> <b>Revision (27<sup>th</sup> Nov to 30<sup>th</sup> Nov)</b><br/> <b>Portion:</b></p> <p>Chapter 1 Geometric Twins<br/>         Chapter 2 Operations with Integers</p> <p>Chapter 3 Finding Common Ground<br/>         Chapter 4 Another Peek Beyond the Point</p> |
| <p style="text-align: center;"><b>JANUARY</b></p>  | <p><b>Chapter 6 Constructions and Tilings</b><br/>         6.1 Geometric Constructions<br/>         6.2 Tiling</p> <p style="text-align: center;"><b><u>PLA 5 Portion (18<sup>th</sup> – 20<sup>th</sup> Jan)</u></b></p> <p>Chapter 5 Connecting the Dots...<br/>         Chapter 6 Constructions and Tilings</p>  |
| <p style="text-align: center;"><b>FEBRUARY</b></p> | <p><b>Chapter 7 Finding the Unknown</b></p> <p>7.1 Find the Unknowns<br/>         7.2 Solving Equations Systematically<br/>         7.3 Mind the Mistake, Mend the Mistake<br/>         7.4 A Pinch of History</p> <p style="text-align: center;"><i>SEA to be conducted and recorded in this month</i></p> <p style="text-align: center;"><b>Final Term Examination Revision 22<sup>nd</sup> February to 5<sup>th</sup> March 2027)</b></p> <p style="text-align: center;">Overall Revision.<br/> <b>Portion: Full syllabus as per CBSE.</b></p>   |
| <p style="text-align: center;"><b>March</b></p>    | <p style="text-align: center;"><b>Final Term Examination Revision 22<sup>nd</sup> February to 5<sup>th</sup> March 2027)</b></p> <p style="text-align: center;"><b>Final Term Examinations (PT 4):(8<sup>th</sup> March 2027 to 19<sup>th</sup> March 2027)</b></p> <p style="text-align: center;"><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p> <p style="text-align: center;"><b>Portion</b></p> <p style="text-align: center;">Portion: Full syllabus as per CBSE.</p>   |

|                            |            |
|----------------------------|------------|
| <b>Total Working Days</b>  | <b>243</b> |
| <b>Total Teaching Days</b> |            |

**GRADE VII**  
**YEARLY SYLLABUS PLANNER: 2026-27**

| MONTH         | ICT  |
|---------------|--|
| <b>APRIL</b>  | <b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b><br>Ch 1 Number System<br><b><u>PLA 1: 22<sup>nd</sup> to 25<sup>th</sup> April</u></b><br><b><u>Portion: Ch 1 Number System</u></b><br>Summer Integrated Project   |
| <b>JUNE</b>   | Ch 2 Advanced Features of Excel<br>Ch 3 More on Adobe Animate (Cont....)<br><b><u>PLA 2: (18<sup>th</sup> -20<sup>th</sup> June (South Schools))</u></b><br><b><u>PLA 2: (21<sup>st</sup> -23<sup>rd</sup> May (North Schools))</u></b><br><b><u>Portion: Ch 2 Advanced Features of Excel</u></b>  |
| <b>JULY</b>   | Ch 3 More on Adobe Animate (Cont....)<br>Ch 4 Lists and Tables in HTML<br><b>PT 1 Revision (8<sup>th</sup> July to 10<sup>th</sup> July)</b><br><b>PERIODIC TEST-I (13<sup>th</sup> – 18<sup>th</sup> July)</b><br><b>Portion for PT-01:</b><br><b>Ch 1 Number System, Ch 2 Advanced Features of Excel, Ch 3 More on Adobe Animate</b>         |
| <b>AUGUST</b> | Ch 5 Images, links and Forms in HTML<br>Ch 6 Introduction to Mobile Apps (Cont....)<br><b>Revision &amp; Intervention for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b><br><b><u>PLA 3: (12<sup>th</sup> August -14<sup>th</sup> August)</u></b><br><b><u>PLA 3 Portion: Ch 4 Lists and Tables in HTML</u></b> |

|                         |  |
|-------------------------|--|
| <p><b>SEPTEMBER</b></p> | <p>Ch 6 Introduction to Mobile Apps</p> <p style="text-align: center;"><b>PT 2 / Term 1 (7<sup>th</sup> Sep – 19<sup>th</sup> Sept)</b><br/> <i>SEA to be conducted and recorded in this month.</i><br/> <i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p> <p><b>Portion for PT-02:</b></p> <p><b>Ch 1 Number System, Ch 2 Advanced Features of Excel, Ch 3 More on Adobe Animate, Ch 4 Lists and Tables in HTML, Ch 5 Images, links and Forms in HTML, Ch 6 Introduction to Mobile Apps</b></p> |
| <p><b>OCTOBER</b></p>   | <p>Ch 7 Developing Mobile Apps</p>   |
| <p><b>NOVEMBER</b></p>  | <p>Ch 8 Google Apps<br/>         Ch 9 Cyber Security (Cont.)</p> <p><b><u>PLA 4: (2<sup>nd</sup>- 4<sup>th</sup> November)</u></b></p> <p><b>Portion:</b> Ch 7 Developing Mobile Apps</p>  |
| <p><b>DECEMBER</b></p>  | <p>Ch 9 Cyber Security<br/>         Ch 10 Tokens and Data Types in Python</p> <p style="text-align: center;"><b>PT 3 Examinations: (1<sup>st</sup>– 7<sup>th</sup> Dec)</b><br/> <b>Revision (27<sup>th</sup> Nov to 30<sup>th</sup> Nov)</b></p> <p><b>Portion for PT-03:</b><br/>         (Ch 7 Developing Mobile Apps, Ch 8 Google Apps, Ch 9 Cyber Security)</p>   |
| <p><b>JANUARY</b></p>   | <p>Ch 10 Tokens and Data Types in Python</p> <p><b><u>PLA 5: (28<sup>th</sup> Jan - 30<sup>th</sup> Jan)</u></b></p> <p><b><u>PLA 5 Portion:</u></b> Ch 10 Tokens and Data Types in Python</p>   |
| <p><b>FEBRUARY</b></p>  | <p><b>Ch 11 Future of Artificial Intelligence</b></p> <p style="text-align: center;"><i>SEA to be conducted and recorded in this month</i></p> <p><b>Final Term Examination Revision 22<sup>nd</sup> February to 5<sup>th</sup> March 2027)</b></p> <p style="text-align: center;">Overall Revision.<br/> <b>Portion: Full syllabus as per CBSE.</b></p>   |

|   |  |
|---|--|
| <p style="text-align: center;"><b>MARCH</b></p> | <p><b>Final Term Examination Revision 22<sup>nd</sup> February to 5<sup>th</sup> March 2027)</b></p> <p><b>Final Term Examinations (PT 4) :(8<sup>th</sup> March 2027 to 19<sup>th</sup> March 2027)</b></p> <p><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p> <p><b>Portion:</b> Full syllabus as per CBSE</p> |
| <p><b>Total Working Days</b></p>                | <p style="text-align: center;"><b>232</b></p> <p><b>Working days include all revision and assessment days, Annual day/ Sports Day (Tentative dates)</b></p>  |

# GRADE VII SOCIAL SCIENCE YSP- 2026-2027

| S. NO | MONTH | CHAPTER NAMES  |
|-------|-------|--|
| 1     | APRIL | <p><b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b></p> <p><b>THEME ‘A’ - INDIA AND THE WORLD: LAND AND THE PEOPLE</b></p> <p>Ch 1 Geographical Diversity</p> <ul style="list-style-type: none"> <li>○ Introduction: India and its Geographical Identity</li> <li>○ The Himalayas and The Cold Desert of India</li> <li>○ The Gangetic Plains (Northern Plains), The Great Indian Desert (Thar Desert)</li> <li>○ The Aravalli Hills</li> <li>○ The Peninsular Plateau</li> <li>○ India’s Amazing Coastlines</li> <li>○ Indian Islands</li> <li>○ The Delta in West Bengal and the Sundarbans</li> <li>○ The Hills of the Northeast</li> <li>○ Concluding Section: Geography and Indian Civilization</li> </ul> <p>Ch 2 Understanding the weather</p> <ul style="list-style-type: none"> <li>○ Introduction to Weather</li> <li>○ Weather and its Elements</li> <li>○ Measuring the Weather</li> </ul> <p style="text-align: center;"><b>PLA 1 Portion (22<sup>nd</sup> to 25<sup>th</sup> April)</b></p> <p style="text-align: center;"><b>Ch 1 Geographical Diversity</b></p> |
| 2     | JUNE  | <p>Ch 2 Understanding the weather (contd..)</p> <ul style="list-style-type: none"> <li>○ Weather Instruments (temperature, precipitation, Atmospheric pressure etc)</li> <li>○ Weather Stations</li> <li>○ Predicting the weather</li> </ul> <p>Ch 3 Climates of India</p> <ul style="list-style-type: none"> <li>○ Weather, Seasons and Climate</li> </ul>  |

# GRADE VII SOCIAL SCIENCE YSP- 2026-2027

|          |             |   |
|----------|-------------|---|
|          |             | <ul style="list-style-type: none"> <li>○ Types of Climates in India, Factors Affecting the Climate of India</li> <li>○</li> <li>○ The Monsoons</li> <li>○ Climate and our lives</li> <li>○ Climates and disasters</li> <li>○ Climate Change</li> <li>○ Conclusion</li> </ul> <p>Ch 4 New Beginnings-Cities and States</p> <ul style="list-style-type: none"> <li>○ Introduction:</li> <li>○ Janapadas and Mahājanapadas</li> <li>○ Early Democratic Traditions</li> </ul> <p style="text-align: center;"><b>PLA 2 Portion (18<sup>th</sup> to 20<sup>th</sup> June/21<sup>st</sup> to 23<sup>rd</sup> May)</b><br/>Ch 2 Understanding the weather</p>   |
| <b>3</b> | <b>JULY</b> | <p><b>THEME ‘B’: TAPESTRY OF THE PAST</b></p> <p>Ch 4 New Beginnings-Cities and States (contd..)</p> <ul style="list-style-type: none"> <li>○ More Innovations during the Second Urbanisation</li> <li>○ The Varna-Jati System</li> <li>○ Developments Elsewhere in India</li> </ul> <p style="text-align: center;"><b>Revision for Periodic Test 1 Examination</b><br/><b>(8<sup>th</sup> July - 10<sup>th</sup> July, 2026)</b></p> <p style="text-align: center;"><b>Periodic Test 1 Examination (PT 1)</b><br/><b>(13<sup>th</sup> July - 18<sup>th</sup> July 2026)</b></p> <p style="text-align: center;"><b><u>Portion</u></b></p> <p style="text-align: center;"><b><i>Ch 1 Geographical Diversity</i></b><br/><b><i>Ch 2 Understanding the weather</i></b><br/><b><i>Ch 3 Climates of India</i></b></p> <p>Ch 5 The Rise of Empires</p> <ul style="list-style-type: none"> <li>○ Introduction: What is an Empire? Features of an Empire and Expansion of Empires</li> <li>○ Trade, Trade Routes and Guilds, The Rise of Magadha</li> <li>○ The Arrival of the Greeks, The Mighty Mauryas</li> <li>○ The Story of Kautilya and The Fragile Nature of Empires</li> <li>○ Legacy of the Mauryas The Rise of Chandra Gupta Maurya</li> </ul> |

# GRADE VII SOCIAL SCIENCE YSP- 2026-2027

|          |                  |  |
|----------|------------------|--|
|          |                  | <ul style="list-style-type: none"> <li>○ Kautilya’s concept of Kingdom and The King who chose Peace</li> <li>○ Life in the Mauryan Period</li> <li>○ Mauryan Art and Architecture</li> </ul>   |
| <b>4</b> | <b>AUGUST</b>    | <p>Ch 6 The Age of Reorganization</p> <ul style="list-style-type: none"> <li>○ Introduction: The Post-Maurya World</li> <li>○ Political Reorganization of the Subcontinent</li> <li>○ Prominent dynasties of the Subcontinent</li> <li>○ Surge of the Shungas</li> <li>○ Some Shunga Contribution to Art</li> <li>○ The Sātavāhanas and Life under Satvahanas</li> <li>○ Coming of Chedis</li> <li>○ Kingdoms and Life in the South</li> <li>○ The Cholas, the Cheras and The Pāṇḍyas</li> <li>○ Invasions of Indo-Greek and The Emergence of the Kuṣhāṇas and Cultural Assimilation and Legacy</li> </ul> <p style="text-align: center;"><b>Revision for Periodic Test 2 Examination and Intervention</b><br/> <b>(27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b><br/> <b>Periodic Test 2 Examinations (PT 2)</b><br/> <b>(7<sup>th</sup> September to 19<sup>th</sup> September 2026)</b></p> <p style="text-align: center;"><u><b>Portion</b></u></p> <p style="text-align: center;"><i>Ch 1 Geographical Diversity</i><br/> <i>Ch 2 Understanding the weather</i><br/> <i>Ch 3 Climates of India</i><br/> <i>Ch 4 New Beginnings-Cities and States</i><br/> <i>Ch 5 The Rise of Empires</i></p> <p style="text-align: center;"><b>PLA 3 Portion (12<sup>th</sup> to 14<sup>th</sup> August)</b><br/> <b>Ch 3 Climates of India</b><br/> <b>Ch 4 New Beginnings-Cities and States</b></p> |
| <b>6</b> | <b>SEPTEMBER</b> | <p>Ch 7 The Gupta Era – An Age of Tireless Creativity</p> <ul style="list-style-type: none"> <li>○ Introduction: The Gupta Era</li> <li>○ A New Power Emerges-The Warrior King</li> <li>○ Map work - Present day States and Union territories where the Guptas ruled and A Traveler’s Account of Indian Society in the Gupta Age</li> </ul>  |

# GRADE VII SOCIAL SCIENCE YSP- 2026-2027

|   |         |   |
|---|---------|---|
|   |         | <p style="text-align: center;"><b>Revision &amp; Intervention for Periodic Test 2</b><br/> <b>(27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b><br/> <b>Periodic Test 2 Examinations (PT 2):</b><br/> <b>(7<sup>th</sup> September to 19<sup>th</sup> September 2026)</b></p> <p style="text-align: center;"><u><b>Portion</b></u></p> <p style="text-align: center;"><i>Ch 1 Geographical Diversity</i><br/> <i>Ch 2 Understanding the weather</i><br/> <i>Ch 3 Climates of India</i><br/> <i>Ch 4 New Beginnings-Cities and States</i><br/> <i>Ch 5 The Rise of Empires</i></p> <p style="text-align: center;"><b>NOTE</b><br/> <i>Internal Assessment (SEA+MAS) will carry a Weightage of 20 marks and will be considered in the Final Term Examination</i></p>  |
| 7 | OCTOBER | <p>Ch 7 The Gupta Era – An Age of Tireless Creativity contd...</p> <ul style="list-style-type: none"> <li>○ Glimpses of the Gupta Empire - Thriving Trade</li> <li>○ New Ideas and Wonders: The Classical Age</li> <li>○ Science, knowledge and literature</li> <li>○ The Quest for Beauty, the Decline of the Guptas</li> <li>○ Meanwhile in the South and Northeast.....</li> </ul> <p><b>THEME ‘C’ OUR CULTURAL HERITAGE AND KNOWLEDGE TRADITIONS</b></p> <p>Ch 8 How the Land Becomes Sacred</p> <ul style="list-style-type: none"> <li>○ Introduction &amp; Big Questions, What is ‘Sacredness’?</li> <li>○ Sacred Places across Religions - Sacred sites of Islam, Christianity, Judaism and Zoroastrianism</li> <li>○ Shared sacred spaces (Ajmer Dargah, Velankanni Church)</li> <li>○ Buddhist sacred sites and Sikh sacred sites</li> <li>○ Pilgrimages (Tīrthayātrā), Pilgrimage Traditions in Jainism and Hinduism</li> <li>○ More sacred sites Nature as Sacred - Sacredness of mountains, rivers, forests, trees and animals</li> <li>○ Concept of Bhūdevī (Mother Earth)</li> <li>○ Sacred landscapes in tribal and folk traditions</li> <li>○ Sacred Geography of India, Sacred Ecology, Kumbh Mela</li> <li>○ Mountains, Forests and Sacred Groves,</li> <li>○ From Pilgrimage to trade and Sacred Geography beyond India</li> </ul> |

# GRADE VII SOCIAL SCIENCE YSP- 2026-2027

|          |                 |   |
|----------|-----------------|---|
| <b>8</b> | <b>NOVEMBER</b> | <p><b>THEME: ‘D’- GOVERNANCE AND DEMOCRACY</b></p> <p>Ch 9 From the Rulers to the Ruled – Types of Government</p> <ul style="list-style-type: none"> <li>○ What is Government? What are its Functions?</li> <li>○ What is Democracy? and Functions of Government</li> <li>○ What Makes Governments Different?</li> <li>○ Democratic Governments around the World</li> <li>○ Fundamental principles of democracy</li> <li>○ Different Forms of Democratic Governments</li> <li>○ Forms of Representative Democracy</li> <li>○ Organs of Government</li> <li>○ A Peek into History</li> <li>○ Other Forms of Government, Why Democracy Matters</li> </ul> <p>Ch 10 The Constitution of India - An introduction<br/>         Introduction: Republic Day and the Constitution<br/>         What is a Constitution? - Meaning of a constitution, Constitution as a rulebook for a country,<br/>         Writing the Constitution of India<br/>         How was our Constitution developed?<br/>         What shaped and influenced the Indian Constitution?</p> <p style="text-align: center;"><b>PLA 4 Portion (2<sup>nd</sup> to 4<sup>th</sup> November)</b><br/> <b>Ch 6 The Age of Reorganization</b><br/> <b>Ch 7 The Gupta Era – An Age of Tireless Creativity</b></p> <p style="text-align: center;"><b>Revision for Periodic Test 3 Examination</b><br/> <b>(27<sup>th</sup> November to 30<sup>th</sup> November 2026)</b><br/> <b>Periodic Test 3 Examinations (PT 3)</b><br/> <b>(1<sup>st</sup> December to 7<sup>th</sup> December 2026)</b></p> |
| <b>9</b> | <b>DECEMBER</b> | <p>Ch 10 The Constitution of India - An introduction (contd..)</p> <p>Key Features of the Constitution of India<br/>         Fundamental Rights, Duties and DPSP<br/>         The Constitution as a Living Document<br/>         The Preamble: Guiding Values of the Constitution<br/>         Relevance of the Constitution Today</p> <p><b>THEME ‘E’ - ECONOMIC LIFE AROUND US</b></p> <p>Ch 11 From Barter to Money</p>  |

# GRADE VII SOCIAL SCIENCE YSP- 2026-2027

|           |                |   |
|-----------|----------------|---|
|           |                | <ul style="list-style-type: none"> <li>○ Introduction: Exchange in Early Societies - The Barter System, Barter Practices That Continue Today</li> <li>○ Why Do We Need Money?</li> <li>○ Basic Functions of Money</li> <li>○ The Journey of Money (Evolution of Money)-Timeline of money in India, Barter → commodity money → coinage → paper money → digital money</li> <li>○ New Forms of Money</li> <li>○ Summary and Reflection</li> </ul> <p style="text-align: center;"><b>Revision for Periodic Test 3 Examination</b><br/> <b>(27<sup>th</sup> November to 30<sup>th</sup> November 2026)</b><br/> <b>Periodic Test 3 Examinations (PT 3)</b><br/> <b>(1<sup>st</sup> December to 7<sup>th</sup> December 2026)</b></p> <p style="text-align: center;"><u><i>Portion</i></u></p> <p style="text-align: center;"><i>Ch 6 The Age of Reorganization</i><br/> <i>Ch 7 The Gupta Era – An Age of Tireless Creativity</i><br/> <i>Ch 8 How the Land Becomes Sacred</i><br/> <i>Ch 9 From the Rulers to the Ruled – Types of Government</i></p> |
| <b>10</b> | <b>JANUARY</b> | <p>Ch 12 Understanding Markets</p> <ul style="list-style-type: none"> <li>○ What is a Market? Needs and Wants</li> <li>○ The The Glorious Hampi Bazaar, Karnataka</li> <li>○ How markets function and Prices and Markets</li> <li>○ What happens in case the seller fixes the price very high?</li> <li>○ What happens in case the seller fixes the price very low?</li> <li>○ Markets Around Us-Markets are present everywhere and in various forms and Physical and online markets Domestic and international markets and Wholesale and Retail Markets and</li> <li>○ The Role of Markets in People’s Lives -How markets benefit society</li> <li>○ Government’s Role in the Market - Providing public goods</li> <li>○ How can consumers assess the quality of products and services?</li> </ul> <p style="text-align: center;"><b>PLA 5 Portion (18<sup>th</sup> to 20<sup>th</sup> January)</b><br/> <b>Ch 8 How the Land Becomes Sacred</b><br/> <b>Ch 9 From the Rulers to the Ruled – Types of Government</b></p>                         |

# GRADE VII SOCIAL SCIENCE YSP- 2026-2027

|           |                           |  |
|-----------|---------------------------|--|
| <b>11</b> | <b>FEBRUARY</b>           | <p><b>Overall Revision</b></p> <p><b>Final Term Examination Revision and Intervention</b><br/>         (22<sup>nd</sup> February to 5<sup>th</sup> March 2027 )</p> <p><b>Final Term Examination</b><br/>         (8<sup>th</sup> - 19<sup>th</sup> March, 2027)</p> <p><b>Portion</b></p> <p><i>Ch 4 New Beginnings-Cities and States</i><br/> <i>Ch 5 The Rise of Empires</i><br/> <i>Ch 6 The Age of Reorganization</i><br/> <i>Ch 7 The Gupta Era – An Age of Tireless Creativity</i><br/> <i>Ch 8 How the Land Becomes Sacred</i><br/> <i>Ch 9 From the Rulers to the Ruled – Types of Government</i><br/> <i>Ch 10 The Constitution of India - An introduction</i><br/> <i>Ch 11 From Barter to Money</i><br/> <i>Ch 12 Understanding Markets</i></p> <p><b>NOTE</b><br/> <i>Internal Assessment (SEA+MAS) will carry a Weightage of 20 marks and will be considered in the Final Term Examination</i></p> |
| <b>12</b> | <b>MARCH</b>              | <p><b>Overall Revision</b></p> <p><b>Final Term Examination Revision and Intervention</b><br/>         (22<sup>nd</sup> February to 5<sup>th</sup> March 2027 )</p> <p><b>Final Term Examination</b><br/>         (8<sup>th</sup> - 19<sup>th</sup> March, 2027)</p> <p><b>Portion</b></p> <p><i>Ch 4 New Beginnings-Cities and States</i><br/> <i>Ch 5 The Rise of Empires</i><br/> <i>Ch 6 The Age of Reorganization</i><br/> <i>Ch 7 The Gupta Era – An Age of Tireless Creativity</i><br/> <i>Ch 8 How the Land Becomes Sacred</i><br/> <i>Ch 9 From the Rulers to the Ruled – Types of Government</i><br/> <i>Ch 10 The Constitution of India - An introduction</i><br/> <i>Ch 11 From Barter to Money</i><br/> <i>Ch 12 Understanding Markets</i></p>  |
|           | <b>Total working days</b> | <b>243</b>   |

**GRADE VII**  
**YEARLY SYLLABUS PLANNER: 2026-27**

| MONTH        | HINDI  |
|--------------|--|
| <b>APRIL</b> | <p><b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b></p> <p><b>ब्रिज कोर्स</b> - वर्णमाला, संयुक्ताक्षर, मात्राएँ, बारहखड़ी, र के रूप, द्वित्व व्यंजन और संयुक्त व्यंजन, वर्तनी,<br/> <b>आधुनिक हिंदी व्याकरण और रचना</b> — पाठ 1 पाठ 2 - भाषा, लिपि और व्याकरण, पाठ 2 - वर्ण- विचार पाठ -20- विराम चिन्ह</p> <p><b>सृजनात्मक लेखन</b> – चित्र वर्णन<br/> <b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ - 1 माँ कह एक कहानी</p> <p><b>बाल महाभारत कथा</b></p> <p>पाठ- 1 महाभारत कथा , पाठ- 2 देवव्रत, पाठ- 3 भीष्म प्रतिज्ञा, पाठ- 4 अंबा और भीष्म , पाठ- 5 विदुर</p> <p style="text-align: center;"><b><u>PLA 1: 22<sup>nd</sup> to 25<sup>th</sup> April</u></b><br/><b><u>Portion</u></b></p> <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ - 1 माँ कह एक कहानी (कविता)</p> <p><b>आधुनिक हिंदी व्याकरण और रचना</b> – भाषा, लिपि ,वर्ण- विचार, विराम चिन्ह<br/> <b>सृजनात्मक लेखन</b> – चित्र वर्णन</p> |
| <b>JUNE</b>  | <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ -2 तीन बुद्धिमान (लोक कथा)</p> <p>पाठ -3 फूल और कांटा</p> <p><b>बाल महाभारत कथा</b></p> <p>पाठ – 6 कुंती, पाठ – 7 भीम, पाठ – 8 कर्ण<br/> पाठ – 9 द्रोणाचार्य , पाठ – 10 लाख का घर,<br/> पाठ – 11 पांडवों की रक्षा</p>  |

|                                   |  |
|-----------------------------------|--|
|                                   | <p align="center"><u><i>PLA 2: 18<sup>th</sup> to 20<sup>th</sup> June (South Schools)</i></u><br/><u><i>PLA 2: (21<sup>st</sup> to 23<sup>rd</sup> May (North Schools)</i></u><br/><u><i>Portion</i></u></p> <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ -2 तीन बुद्धिमान (लोक कथा)</p> <p>आधुनिक हिंदी व्याकरण और रचना – पाठ -12 कारक -</p>  |
| <p align="center"><b>JULY</b></p> | <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ -3 फूल और कांटा</p> <p>पाठ – 4 पानी रे पानी (निबंध)</p> <p><b>बाल महाभारत कथा-</b> पाठ- 12 द्रौपदी स्वयंवर, पाठ- 13 इंद्रप्रस्थ, पाठ- 14 जरासंध, पाठ- 15 शकुनि का प्रवेश, पाठ - 16 चौसर का खेल व द्रौपदी की व्यथा</p> <p><b>आधुनिक हिंदी व्याकरण और रचना – व्याकरण और रचना –</b> पाठ 14 ,15 विशेषण, क्रिया</p> <p align="center"><u><i>Periodic Test 1 Revision (8<sup>th</sup> July - 10<sup>th</sup> July, 2026)</i></u><br/><u><i>Periodic Test 1 Examination (13<sup>th</sup> July 2026 - 18<sup>th</sup> July 2026)</i></u><br/><u><i>Portion</i></u></p> <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ -3 फूल और कांटा</p> <p>पाठ – 4 पानी रे पानी (निबंध)</p> <p><b>आधुनिक हिंदी व्याकरण और रचना – विशेषण ,क्रिया</b></p> <p><b>सृजनात्मक लेखन –अनुच्छेद,</b></p> |

|                         |  |
|-------------------------|--|
| <p><b>AUGUST</b></p>    | <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ – 5 नहीं होना बीमार (कहानी )</p> <p>विश्वेश्वरैया (पढ़ने के लिए )</p> <p><b>बाल महाभारत कथा</b> पाठ - 17 धृतराष्ट्र की चिंता, पाठ - 18 भीम और हनुमान, पाठ -19 द्वेष करने वाले का जी नहीं भरता, पाठ - 20 मायावी सरोवर, पाठ - 21 यक्ष प्रश्न</p> <p><b>आधुनिक हिंदी व्याकरण और रचना</b> -पाठ 5 शब्द रचना ,उपसर्ग , पाठ 8 शब्द भेद- समनार्थिक शब्द, पाठ -21 मुहावरे,</p> <p style="text-align: center;"><b><u>PLA 3: 12<sup>th</sup> to 14<sup>th</sup> August</u></b><br/><b><u>Portion</u></b></p> <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ – 5 नहीं होना बीमार (कहानी )</p> <p><b>आधुनिक हिंदी व्याकरण और रचना</b> पाठ; 5 शब्द रचना उपसर्ग , पाठ 8 शब्द भेद- समनार्थिक शब्द, पाठ -21 मुहावरे,</p> <p style="text-align: center;"><b><u>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</u></b></p> |
| <p><b>SEPTEMBER</b></p> | <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ- 6 गिरिधर कवि राय की कुंडलिया (कविता )</p> <p style="text-align: center;"><b><u>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</u></b><br/><b><u>Periodic Test 2 Examinations (PT 2) / Half-yearly:</u></b><br/><b><u>(7<sup>th</sup> September to 19<sup>th</sup> September 2026)</u></b></p> <p style="text-align: center;"><b><u>Portion</u></b></p> <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ - 1 माँ कह एक कहानी (कविता)</p> <p>पाठ -2 तीन बुद्धिमान (लोक कथा)</p> <p>पाठ -3 फूल और कांटा</p> <p>पाठ – 4 पानी रे पानी (निबंध)</p> <p>पाठ – 5 नहीं होना बीमार (कहानी )</p>   |

|                 |   |
|-----------------|---|
|                 | <p><b>बाल महाभारत कथा-</b> पाठ- 12 द्रौपदी स्वयंवर, पाठ- 13 इंद्रप्रस्थ, पाठ- 14 जरासंध, पाठ- 15 शकुनि का प्रवेश, पाठ - 16 चौसर का खेल व द्रौपदी की व्यथा</p> <p><b>आधुनिक हिंदी व्याकरण और रचना</b> - आधुनिक हिंदी व्याकरण और रचना – कारक - विशेषण, क्रिया ,उपसर्ग , समनार्थिक शब्द, मुहावरे, - वर्ण- विचार , विराम चिह्न</p> <p><b>सृजनात्मक लेखन</b> – चित्र वर्णन, अनुच्छेद, पत्र</p> <p><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p>  |
| <b>OCTOBER</b>  | <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ -7 वर्षा -बाहर (कविता )</p> <p><b>बाल महाभारत कथा-</b> पाठ- 22 अज्ञातवास, पाठ- 23 प्रतिज्ञा-पूर्ति , पाठ- 24 विराट का भ्रम, पाठ- 25 मंत्रणा, पाठ - 26 राजदूत संजय</p> <p><b>आधुनिक हिंदी व्याकरण और रचना</b> –8 शब्द भेद पाठ 9 संज्ञा पाठ 13 सर्वनाम पाठ 16 – काल <b>आधुनिक हिंदी व्याकरण और रचना</b> – पत्र</p>  |
| <b>NOVEMBER</b> | <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ – 8 बिरजू महाराज से साक्षात्कार</p> <p><b>बाल महाभारत कथा-</b> पाठ - 27 शांतिदूत श्रीकृष्ण, पाठ - 28 पांडवों और कौरवों के सेनापति, पाठ - 29 पहला, दूसरा और तीसरा दिन , पाठ - 30 चौथा, पाँचवाँ और छठा दिन , पाठ - 31 सातवाँ, आठवाँ और नवाँ दिन</p> <p><b>आधुनिक हिंदी व्याकरण और रचना-</b>पाठ 5,6 -शब्द रचना ;उपसर्ग ,प्रत्यय</p> <p>पाठ 17- अविकारी शब्द पाठ-19 वाक्य</p> <p><b>सृजनात्मक लेखन</b> – पत्र</p> <p style="text-align: center;"><b><u>PLA 4: 2<sup>st</sup> to 4<sup>th</sup> November</u></b></p> <p style="text-align: center;"><b><u>Portion</u></b></p> <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ- 8 बिरजू महाराज से साक्षात्कार</p> <p><b>आधुनिक हिंदी व्याकरण और रचना</b> - शब्द भेद ,संज्ञा ,सर्वनाम ,काल</p> |

|                 |   |
|-----------------|---|
|                 | <p style="text-align: center;"><b>सृजनात्मक लेखन – पत्र, पठित गद्यांश</b></p> <p style="text-align: center;"><b><u>PT-3 Revision (27<sup>th</sup> November to 30<sup>th</sup> November, 2026)</u></b></p>   |
| <b>DECEMBER</b> | <p><b>मल्हार पाठ्य- पुस्तक</b><br/>नृत्यांगना सुधा चन्द्रन (केवल पढ़ने के लिए)<br/>पाठ- पाठ -9 चिड़िया (कविता)</p> <p><b>बाल महाभारत कथा-</b> पाठ- 32 भीष्म शर - शय्या पर, पाठ- 33 बारहवाँ दिन, पाठ- 34 अभिमन्यु , पाठ- 35 युधिष्ठिर की चिंता और कामना, पाठ - 36 भूरिश्रवा, जयद्रथ और आचार्य द्रोण का अंत</p> <p style="text-align: center;"><b>आधुनिक हिंदी व्याकरण और रचना-पाठ; 4 शब्द विचार ,पाठ; 9 संज्ञा</b></p> <p><b>सृजनात्मक लेखन – पठित पद्यांश, चित्र वर्णन</b></p> <p style="text-align: center;"><b><u>PT-3 Examinations (1<sup>st</sup> December to 7<sup>th</sup> December 2026)</u></b><br/><b><u>Portion</u></b></p> <p>पाठ -7 वर्षा -बाहर (कविता )<br/>पाठ – 8 बिरजू महाराज से साक्षात्कार</p> <p><b>बाल महाभारत कथा-</b> पाठ - 27 शांतिदूत श्रीकृष्ण, पाठ - 28 पांडवों और कौरवों के सेनापति, पाठ - 29 पहला, दूसरा और तीसरा दिन</p> <p style="text-align: center;"><b>आधुनिक हिंदी व्याकरण और रचना-कहावत और मुहावरे</b><br/><b>सृजनात्मक लेखन- विज्ञापन</b></p> |
| <b>JANUARY</b>  | <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ- 10 मीरा के पद (पद)<br/>स्वामिभक्त सुमुख (केवल पढ़ने के लिए)<br/>विजयी विश्व तिरंगा प्यार (केवल पढ़ने के लिए)<br/>शब्द कोश 'ब्रेल भारती' हिन्दी वर्ण व गिनती</p> <p><b>बाल महाभारत कथा-</b><br/>पाठ - 36 भूरिश्रवा, जयद्रथ और आचार्य द्रोण का अंत , पाठ - 37 कर्ण और दुर्योधन भी मारे पाठ - 38 अश्वथामा , पाठ -39 युधिष्ठिर की वेदना, पाठ - 40 पांडवों का धृतराष्ट्र के प्रति व्यवहार , पाठ - 41 श्रीकृष्ण और युधिष्ठिर</p> <p><b>आधुनिक हिंदी व्याकरण और रचना-</b> पाठ 23,24, - अभिव्यक्ति (मौखिक, लिखित)<br/>पाठ-25,26 अपठित( गद्यांश , पद्यांश) पाठ 19 वाक्य संबंध अशुद्धियाँ</p> <p style="text-align: center;"><b><u>PLA 5: 18<sup>th</sup> to 20<sup>th</sup> January</u></b><br/><b><u>Portion</u></b></p> <p>पाठ- 10 मीरा के पद (पद)</p>  |

|                           |   |
|---------------------------|---|
|                           | <p><b>बाल महाभारत कथा-</b></p> <p>पाठ - 36 भूरिश्रवा, जयद्रथ और आचार्य द्रोण का अंत , पाठ - 37 कर्ण और दुर्योधन भी मारे</p> <p><b>सृजनात्मक लेखन – पठित पद्यांश</b></p>   |
| <b>FEBRUARY</b>           | <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>स्वामिभक्त सुमुख (केवल पढ़ने के लिए)</p> <p>विजयी विश्व तिरंगा प्यार (केवल पढ़ने के लिए)</p> <p><b>आधुनिक हिंदी व्याकरण और रचना-संज्ञा, सर्वनाम, विशेषण, क्रिया, अविकारी शब्द, वाक्य विचार , वचन, लिंग,पर्यायवाची, विलोम, अनेकार्थक शब्द, श्रुतिसम भिन्नार्थक शब्द संज्ञा, सर्वनाम, विशेषण, क्रिया, - कारक अनेक शब्दों के लिए एक शब्द, उपसर्ग, प्रत्यय, वाच्य ,वर्तनी संबंध अशुद्धियाँ</b></p> <p style="text-align: center;"><u><i>Annual Exam Revision</i></u><br/><u><i>(22<sup>th</sup> February 2027 to 5<sup>th</sup> March 2027)</i></u><br/><u><i>Portion</i></u></p> |
| <b>MARCH</b>              | <p style="text-align: center;"><u><i>Annual Exam Revision</i></u><br/><u><i>(22<sup>th</sup> February 2027 to 5<sup>th</sup> March 2027)</i></u><br/><u><i>Annual Examinations (8<sup>th</sup> - 19<sup>th</sup> March 2027)</i></u><br/><u><i>Portion</i></u></p> <p style="text-align: center;"><b><i>Full Syllabus as per CBSC</i></b></p> <p style="text-align: center;"><b><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></b></p>   |
| <b>Total Working days</b> | <b>243</b>  |

## GRADE VII SCIENCE YSP ACADEMIC SESSION 2026-2027

| S.<br>NO | MONTH | CHAPTER NAMES   |
|----------|-------|---|
| 1        | APRIL | <p><b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b></p> <p>Ch 1 The Ever -Evolving World of Science</p> <p>1.1 Happy Exploring</p> <p>Ch 2 Exploring Substances: Acidic, Basic, and Neutral</p> <p>2.1 Nature - our science laboratory<br/>           2.2 What happens when acidic substances mix with basic substances?<br/>           2.3 Neutralisation in daily life</p> <p style="text-align: center;"><u><i>PLA 1: 22<sup>nd</sup> to 25<sup>th</sup> April</i></u><br/><u><i>Portion</i></u></p> <p style="text-align: center;"><i>Ch 1 The Ever -Evolving World of Science</i></p> |
| 2        | JUNE  | <p>Ch 3 Electricity: Circuits and their Components</p> <p>3.1 Torchlight<br/>           3.2 A simple electrical circuit<br/>           3.3 Circuit diagrams<br/>           3.4 Electrical conductors and insulators</p> <p style="text-align: center;"><u><i>PLA 2: 18<sup>th</sup> to 20<sup>th</sup> June (South Schools)</i></u><br/><u><i>PLA 2: (21<sup>st</sup> to 23<sup>rd</sup> May (North Schools)</i></u></p> <p style="text-align: center;"><u><i>Portion</i></u></p> <p style="text-align: center;"><i>Ch 2 Exploring Substances: Acidic, Basic, and Neutral</i></p>                                   |
| 3        | JULY  | <p>Ch 4 The World of Metals and Non-metals</p> <p>4.1 Properties of materials<br/>           4.2 Effect of air and water on metals: Iron<br/>           4.3 Effect of air and water on other metals<br/>           4.4 Substances that behave differently from metals in air and water</p>  |

## GRADE VII SCIENCE YSP ACADEMIC SESSION 2026-2027

|   |                  |   |
|---|------------------|---|
|   |                  | <p>4.5 Are non-metals essential in everyday life?</p> <p>Ch 5 Changes Around Us: Physical and Chemical</p> <p>5.1 A substance may change in appearance but remain the same!<br/>         5.2 A substance may change in appearance and not remain the same!</p> <p style="text-align: center;"><u><i>Periodic Test 1 Revision (8<sup>th</sup> July - 10<sup>th</sup> July, 2026)</i></u><br/> <u><i>Periodic Test 1 Examination (13<sup>th</sup> July 2026 - 18<sup>th</sup> July 2026)</i></u><br/> <u><b>Portion</b></u></p> <p style="text-align: center;"><i>Ch 1 The Ever -Evolving World of Science</i><br/> <i>Ch 2 Exploring Substances: Acidic, Basic, and Neutral</i><br/> <i>Ch 3 Electricity: Circuits and their Components</i></p>  |
| 4 | <b>AUGUST</b>    | <p>Ch 5 Changes Around Us: Physical and Chemical</p> <p>5.3 Some other processes involving chemical changes<br/>         5.4 Can physical and chemical changes occur in the same process?<br/>         5.5 Are changes permanent?<br/>         5.6 Are all changes desirable?<br/>         5.7 Some slow natural changes</p> <p>Ch 6 Adolescence: A stage of Growth and Change</p> <p>6.1 Growing with age: The teenage years<br/>         6.2 Changes that indicate reproductive capability</p> <p style="text-align: center;"><u><b>PLA 3: 12<sup>th</sup> to 14<sup>th</sup> August</b></u><br/> <u><b>Portion</b></u></p> <p style="text-align: center;"><i>Ch 3 Electricity: Circuits and their Components</i><br/> <i>Ch 4 The World of Metals and Non-metals</i></p> <p style="text-align: center;"><u><i>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</i></u></p> |
| 5 | <b>SEPTEMBER</b> |   |

## GRADE VII SCIENCE YSP ACADEMIC SESSION 2026-2027

|   |                 |   |
|---|-----------------|---|
|   |                 | <p style="text-align: center;"><u>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</u></p> <p style="text-align: center;"><u>Periodic Test 2 Examinations (PT 2) / Half-yearly:</u></p> <p style="text-align: center;"><u>(7<sup>th</sup> September to 19<sup>th</sup> September 2026)</u></p> <p style="text-align: center;"><u>Portion</u></p> <p style="text-align: center;"><i>Ch 1 The Ever -Evolving World of Science</i></p> <p style="text-align: center;"><i>Ch 2 Exploring Substances: Acidic, Basic, and Neutral</i></p> <p style="text-align: center;"><i>Ch 3 Electricity: Circuits and their Components</i></p> <p style="text-align: center;"><i>Ch 4 The World of Metals and Non-metals</i></p> <p style="text-align: center;"><i>Ch 5 Changes Around Us: Physical and Chemical</i></p> <p style="text-align: center;"><i>Ch 6 Adolescence: A stage of Growth and Change</i></p> <p style="text-align: center;"><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p> <p>Ch 6 Adolescence: A stage of Growth and Change</p> <p>6.3 Emotional and behavioral change in adolescents</p> <p>6.4 Making adolescence a joyful experience</p> <p>6.5 The ‘why’ question for adolescence</p> |
| 6 | <b>OCTOBER</b>  | <p>Ch 7 Heat Transfer in Nature</p> <p>7.1 Conduction of heat</p> <p>7.2 Convection</p> <p>7.3 Radiation</p> <p>7.4 Water Cycle</p> <p>Ch 8 Measurement of Time and Motion</p> <p>8.1 Measurement of time</p> <p>8.2 Slow or fast</p> <p>8.3 Speed</p> <p>8.4 Uniform and non-uniform linear motion</p>   |
| 7 | <b>NOVEMBER</b> | <p>Ch 9 Life Processes in Animals</p> <p>9.1 Nutrition in animals</p> <p>9.2 Respiration in animals</p> <p>Ch 10 Life Processes in Plants</p> <p>10.1 How do plants grow?</p>   |

## GRADE VII SCIENCE YSP ACADEMIC SESSION 2026-2027

|   |                 |  |
|---|-----------------|--|
|   |                 | <p>10.2 How do plants get food for their growth?</p> <p style="text-align: center;"><b><u>PLA 4: 2<sup>nd</sup> to 4<sup>th</sup> November</u></b><br/><b><u>Portion</u></b></p> <p style="text-align: center;"><i>Ch 5 Changes Around Us: Physical and Chemical</i><br/><i>Ch 6 Adolescence: A stage of Growth and Change</i></p> <p style="text-align: center;"><i>PT-3 Revision (27<sup>th</sup> November to 30<sup>th</sup> November, 2026)</i></p>  |
| 8 | <b>DECEMBER</b> | <p>Ch 10 Life Processes in Plants</p> <p>10.3 Transport in plants<br/>10.4 Do plants respire?</p> <p>Ch 11 Light: Processes in Plants</p> <p>11.1 Sources of light<br/>11.2 Does light travel in a straight line?<br/>11.3 Light through transparent, translucent, and opaque materials</p> <p style="text-align: center;"><i>PT-3 Examinations (1<sup>st</sup> December to 7<sup>th</sup> December 2026)</i><br/><b><u>Portion</u></b></p> <p style="text-align: center;"><i>Ch 5 Changes Around Us: Physical and Chemical</i><br/><i>Ch 6 Adolescence: A stage of Growth and Change</i><br/><i>Ch 7 Heat Transfer in Nature</i><br/><i>Ch 8 Measurement of Time and Motion</i></p> |
| 9 | <b>JANUARY</b>  | <p>Ch 11 Light: Processes in Plants</p> <p>11.4 Shadow formation<br/>11.5 Reflection of light<br/>11.6 Images formed in a plane mirror<br/>11.7 Pinhole camera<br/>11.8 Making some useful items</p> <p>Ch 12 Earth, Moon, and the Sun</p> <p>12.1 Rotation of the earth</p>   |

## GRADE VII SCIENCE YSP ACADEMIC SESSION 2026-2027

|     |                           |   |
|-----|---------------------------|---|
|     |                           | <p><u>PLA 5: 18<sup>th</sup> to 20<sup>th</sup> January</u></p> <p><u>Portion</u></p> <p><i>Ch 7 Heat Transfer in Nature</i><br/><i>Ch 8 Measurement of Time and Motion</i></p>   |
| 10  | <b>FEBRUARY</b>           | <p>Ch 12 Earth, Moon, and the Sun</p> <p>12.2 Revolution of the earth<br/>12.3 Eclipses</p> <p style="text-align: center;"><i>Annual Exam Revision</i><br/><i>(22<sup>nd</sup> February 2027 to 5<sup>th</sup> March 2027)</i></p>  |
| 11. | <b>MARCH</b>              | <p style="text-align: center;"><i>Annual Exam Revision and Intervention</i><br/><i>(22<sup>th</sup> February to 5<sup>th</sup> March 2027)</i><br/><i>Annual Examinations (8<sup>th</sup> - 19<sup>th</sup> March 2027)</i></p> <p style="text-align: center;"><u>Portion</u></p> <p style="text-align: center;"><i>Full Syllabus as per CBSC</i><br/><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p> |
|     | <b>Total Working Days</b> | 243   |

**ACADEMIC YEAR - 2026-27**  
**YEARLY SYLLABUS PLANNER - GRADE VII**

| MONTH        | ENGLISH   |
|--------------|---|
| <b>APRIL</b> | <p><i>*Bridge Course (1st April to 4th April, 2026)</i></p> <p><b>Poorvi Unit 1: Learning Together</b><br/>           Ch 1: The Day the River Spoke [pr] [6]<br/>           Ch 1: Try Again [po] [8]<br/>           Ch 1: Three Days to See [pr] [6]</p> <p><b>Holiday IP –I</b></p> <p style="text-align: center;"><i>PLA 1: 22<sup>nd</sup> to 25<sup>th</sup> April<br/>Syllabus</i></p> <p>Ch 1: The Day the River Spoke [pr]<br/>           Ch 1: Try Again [po]</p>   |
| <b>JUNE</b>  | <p><b>Grammar Topics Aligned with Poorvi</b><br/>           Ch1: Nouns – Common and Proper [2]<br/>           Ch1: Prepositions [5]<br/>           Ch1: Modal Verbs [6]</p> <p><b>Writing Skills Aligned with Poorvi</b><br/>           Ch1: Informal Letter [4]</p> <p><i>PLA 2: 18<sup>th</sup> to 20<sup>th</sup> June (South Schools)/ PLA 2: (21<sup>st</sup> to 23<sup>rd</sup> May (North Schools)</i></p> <p><i>Syllabus</i></p> <p>Ch1: Nouns – Common and Proper<br/>           Ch1: Prepositions<br/>           Ch1: Modal Verbs<br/>           Ch1: Informal Letter</p> |
| <b>JULY</b>  | <p><b>Poorvi Unit 2: Wit and Humour</b><br/>           Ch 2: Animals, Birds, and Dr. Dolittle [pr] [6]</p> <p style="text-align: center;"><u><i>Periodic Test 1 Revision (8<sup>th</sup> July - 10<sup>th</sup> July, 2026)</i></u></p> <p style="text-align: center;"><u><i>Periodic Test 1 Examination (13<sup>th</sup> July 2026 - 18<sup>th</sup> July 2026)</i></u></p>  |

|               |  |
|---------------|--|
|               | <p style="text-align: center;"><b><u>PT-1 PORTION</u></b></p> <p><b>Poorvi Unit 1: Learning Together</b><br/>         Ch 1: The Day the River Spoke [pr]<br/>         Ch 1: Try Again [po]<br/>         Ch 1: Three Days to See [pr]</p> <p><b>Poorvi Unit 2: Wit and Humour</b><br/>         Ch 2: Animals, Birds, and Dr. Dolittle [pr]</p> <p><b>Grammar Topics Aligned with Poorvi</b><br/>         Ch1: Nouns – Common and Proper<br/>         Ch1: Prepositions<br/>         Ch1: Modal Verbs</p> <p><b>Writing Skills Aligned with Poorvi</b><br/>         Ch1: Informal Letter</p> <p><b>July Syllabus</b></p> <p><b>Poorvi Unit 2: Wit and Humour</b><br/>         Ch 2: A Funny Man [po] [8]<br/>         Ch 2: Say the Right Thing [pr] [6]</p> <p><b>Grammar Topics Aligned with Poorvi</b><br/>         Ch 2: Compound Words – closed, open, hyphenated [3]</p> |
| <b>AUGUST</b> | <p><b>Grammar Topics Aligned with Poorvi</b><br/>         Ch 2: Tenses of present [6]<br/>         Ch 2: Phrasal verbs [5]<br/>         Ch 2: Kinds of Sentences – Declarative, Interrogative, Exclamatory, Imperative [5]</p> <p><b>Writing Skills Aligned with Poorvi</b><br/>         Ch 2: Short Story [4]</p> <p style="text-align: center;"><b><u>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</u></b></p>   |

|                  |  |
|------------------|--|
| <b>SEPTEMBER</b> | <p><b>Unit 3: Dreams and Discoveries</b><br/>         Ch 3: My Brother’s Great Invention [pr] [6]</p> <p><i>PLA 3: 12<sup>th</sup> to 14<sup>th</sup> August</i><br/>         Syllabus<br/>         Ch 2: Phrasal verbs<br/>         Ch 2: Tenses of present<br/>         Ch 2: Compound Words – closed, open, hyphenated</p> <p style="text-align: center;"><u><i>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</i></u></p> <p style="text-align: center;"><u><i>Periodic Test 2 Examinations (PT 2) / Half-yearly:<br/>         (7<sup>th</sup> September to 19<sup>th</sup> September 2026)</i></u></p> <p style="text-align: center;"><u><i>PT-2 PORTION</i></u></p> <p><b>Poorvi Unit 1: Learning Together</b><br/>         Ch 1: The Day the River Spoke [pr]<br/>         Ch 1: Try Again [po]<br/>         Ch 1: Three Days to See [pr]</p> <p><b>Poorvi Unit 2: Wit and Humour</b><br/>         Ch 2: Animals, Birds, and Dr. Dolittle [pr]<br/>         Ch 2: A Funny Man [po]<br/>         Ch 2: Say the Right Thing [pr]</p> <p><b>Unit 3: Dreams and Discoveries</b><br/>         Ch 3: My Brother’s Great Invention [pr]</p> <p><b>Grammar Topics Aligned with Poorvi</b><br/>         Ch1: Nouns – Common and Proper<br/>         Ch1: Prepositions<br/>         Ch1: Modal Verbs<br/>         Ch 2: Compound Words – closed, open, hyphenated<br/>         Ch 2: Tenses of present<br/>         Ch 2: Phrasal verbs<br/>         Ch 2: Kinds of Sentences – Declarative, Interrogative, Exclamatory, Imperative</p> <p><b>Writing Skills Aligned with Poorvi</b><br/>         Ch1: Informal Letter<br/>         Ch 2: Short Story</p> <p><b>September Syllabus</b><br/> <b>Unit 3: Dreams and Discoveries</b><br/>         Ch 3: Paper Boats [po] [8]</p> |
|------------------|--|

|                 |   |
|-----------------|---|
|                 | <p><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p>  |
| <b>OCTOBER</b>  | <p><b>Unit 3: Dreams and Discoveries</b><br/>         Ch 3: North, South, East, West [pr] [6]</p> <p><b>Grammar Topics Aligned with Poorvi</b><br/>         Ch 3: Idiom [4]<br/>         Ch 5: Tenses of past [6]<br/>         Ch 5: Subject-verb agreement [6]</p>   |
| <b>NOVEMBER</b> | <p><b>Writing Skills Aligned with Poorvi</b><br/>         Ch 3: Diary Entry [3]</p> <p><b>Writing Skills Aligned with Poorvi</b><br/>         Ch 3: Formal letter [4]</p> <p><b>Unit 4: Travel and Adventure</b><br/>         Ch 4: The Tunnel [pr] [6]<br/>         Ch 4: Travel [po] [8]</p> <p style="text-align: center;"><u><b>PLA 4: 2<sup>nd</sup> to 4<sup>th</sup> November Portion</b></u></p> <p>Ch 5: Subject-verb agreement<br/>         Ch 5: Tenses of past<br/>         Ch 3: Idiom</p> <p><u><i>PT-3 Revision (27<sup>th</sup> November to 30<sup>th</sup> November, 2026)</i></u></p> |
| <b>DECEMBER</b> | <p><u><i>PT-3 Examinations (1<sup>st</sup> December to 7<sup>th</sup> December 2026)</i></u></p>  |

**PT-3 PORTION**

**Unit 3: Dreams and Discoveries**

Ch 3: North, South, East, West [pr]

Ch 3: Paper Boats [po]

**Unit 4: Travel and Adventure**

Ch 4: The Tunnel [pr]

Ch 4: Travel [po]

Ch 4: Conquering the Summit [pr]

**Grammar Topics Aligned with Poorvi**

Ch 3: Idiom

Ch 5: Tenses of past

Ch 5: Subject-verb agreement

**Writing Skills Aligned with Poorvi**

Ch 3: Diary Entry

Ch 3: Formal letter

**December Syllabus:**

**Unit 4: Travel and Adventure**

Ch 4: Conquering the Summit [pr] [6]

Ch 4: Word forms [2]

Ch 4: Articles [4]

**Unit 5: Bravehearts**

Ch 5: A Homage to Our Brave Soldiers [pr] [6]

**Grammar Topics Aligned with Poorvi**

Ch 4: Punctuation – colon, semicolon [4]

**JANUARY**

**Unit 5: Bravehearts**

Ch 5: My Dear Soldiers [po] [8]

Ch 5: Rani Abbakka [pr] [6]

**Grammar Topics Aligned with Poorvi**

Ch 5: Main and Subordinate Clause [6]

Ch 5: Subordinate Conjunctions [5]

**PLA 5: 18<sup>th</sup> to 20<sup>th</sup> January**

**Syllabus**

Ch 5: My Dear Soldiers [po]

Ch 5: A Homage to Our Brave Soldiers [pr]

|                 |   |
|-----------------|---|
|                 | <p>Ch 4: Articles</p> <p><b>Holiday IP – II</b></p>   |
| <b>FEBRUARY</b> | <p><b>Grammar Topics Aligned with Poorvi</b></p> <p>Ch 5: Subordinate Conjunctions [5]<br/>         Ch 5: Direct speech and Indirect speech [6]</p> <p><b>Writing Skills Aligned with Poorvi</b></p> <p>Ch 5: Dialogue Writing [3]</p> <p><u><i>Annual Exam Revision</i></u><br/> <u><i>(22<sup>nd</sup> February 2027 to 5<sup>th</sup> March 2027)</i></u></p>  |
| <b>MARCH</b>    | <p><u><i>Annual Exam Revision</i></u><br/> <u><i>(22<sup>nd</sup> February 2027 to 5<sup>th</sup> March 2027)</i></u><br/> <u><i>Annual Examinations (8<sup>th</sup> - 19<sup>th</sup> March 2027)</i></u></p> <p><u><i>PT-4 PORTION</i></u></p> <p><u><i>From Term 2</i></u></p> <p><b>Unit 3: Dreams and Discoveries</b><br/>         Ch 3: North, South, East, West [pr]<br/><br/>         Ch 3: Paper Boats [po]</p> <p><b>Unit 4: Travel and Adventure</b><br/>         Ch 4: The Tunnel [pr]<br/>         Ch 4: Travel [po]<br/>         Ch 4: Conquering the Summit [pr]</p> <p><b>Unit 5: Bravehearts</b><br/>         Ch 5: A Homage to Our Brave Soldiers [pr]</p> <p><b>Grammar Topics Aligned with Poorvi</b><br/>         Ch 3: Idiom<br/>         Ch 5: Tenses of past<br/>         Ch 5: Subject-verb agreement<br/>         Ch 4: Word forms<br/>         Ch 4: Articles<br/>         Ch 4: Punctuation – colon, semicolon</p> <p><b>Writing Skills Aligned with Poorvi</b></p> |

Ch 3: Diary Entry

Ch 3: Formal letter

*From Term 1*

**Poorvi Unit 1: Learning Together**

Ch 1: The Day the River Spoke [pr] [6]

**Poorvi Unit 2: Wit and Humour**

Ch 2: Animals, Birds, and Dr. Dolittle [pr] [6]

**Unit 3: Dreams and Discoveries**

Ch 3: My Brother's Great Invention [pr] [6]

**Grammar Topics Aligned with Poorvi**

Ch 2: Tenses of present [6]

Ch 2: Phrasal verbs [5]

Ch1: Modal Verbs [6]

**Writing Skills Aligned with Poorvi**

Ch1: Informal Letter [4]

*Full Syllabus as per CBSC*

*(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks  
and will be considered in the final result.)*