

**MDN EDIFY EDUCATION**  
**YEARLY SYLLABUS PLANNER 2026-27**

<b>GRADE VI</b>	
<b>MONTH</b>	<b>MATHEMATICS</b>
<b>APRIL</b>	<b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b>  Chapter1.PatterninMathematics  Chapter2: Lines and Angles(Continue)  <b><u>PLA 1 Portion (22<sup>nd</sup> – 25<sup>th</sup> April )</u></b> Chapter1.PatterninMathematics
<b>JUNE</b>	Chapter2:LinesandAngles(Continue) Chapter3:NumberPlay(Continue) <b>PLA 2 Portion (18<sup>th</sup> -20<sup>th</sup> June (S) )</b> <b>PLA 2 Portion (21<sup>st</sup> -23<sup>rd</sup> May (N)</b> Chapter2:LinesandAngles
<b>JULY</b>	Chapter3:NumberPlay(Continue) Chapter4:DataHandlingandPresentation(Continue)  PT 1 Revision(8 <sup>th</sup> July to 10 <sup>th</sup> July) <b>PERIODIC TEST-I (13<sup>th</sup> – 18<sup>th</sup> July)</b> <b><u>Portion</u></b> Chapter1.PatterninMathematics  Chapter2:LinesandAngles Chapter3:NumberPlay
<b>AUGUST</b>	Chapter4:DataHandlingandPresentation(Continue)  Chapter5:PrimeTime  <b>Revision &amp; Intervention for Periodic Test 2 _ 27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b> <b><u>PLA 3 Portion (12 -14 August)</u></b>  Chapter4:DataHandlingandPresentation
<b>SEPTEMBER</b>	Chapter6:PerimeterandArea(Continue) Overall Revision. <b>PT 2 / Term 1 (7<sup>th</sup> – 19<sup>th</sup> Sept)</b> <b><i>SEA to be conducted and recorded in this month.</i></b> <b><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></b>  <b>Portion:</b>

	Chapter1:PatterninMathematics Chapter2:LinesandAngles Chapter3:NumberPlay Chapter4:DataHandlingandPresentation(Continue)  Chapter5:PrimeTime
<b>OCTOBER</b>	Chapter6:PerimeterandArea(Continue) Chapter7:Fractions(Continue)
<b>NOVEMBER</b>	Chapter7:Fractions(Continue) Chapter8:PlayingwithConstructions(Continue)  <u><b>PLA 4 Portion (2<sup>nd</sup> – 4<sup>th</sup> November)</b></u> Chapter6:PerimeterandArea Chapter7:Fractions <b>PT 3 Revision (27<sup>th</sup> Nov to 30<sup>th</sup> Nov)</b>
<b>DECEMBER</b>	Chapter8:PlayingwithConstructions <i><b>SEA to be conducted and recorded in this month.</b></i> <b>PT 3 (1<sup>st</sup> – 7<sup>th</sup> Dec)</b> <b>Revision (27<sup>th</sup> Nov to 30<sup>th</sup> Nov)</b> <b>Portion:</b> Chapter6:PerimeterandArea Chapter7:Fractions Chapter8:PlayingwithConstructions(
<b>JANUARY</b>	Chapter9:Symmetry Chapter10:TheOtherSideofZero(Continue)  <u><b>PLA 5 Portion (18<sup>th</sup> – 20<sup>th</sup> January)</b></u>  Chapter9:Symmetry
<b>FEBRUARY</b>	Chapter10:TheOtherSideofZero(Continue) <i><b>SEA to be conducted and recorded in this month</b></i>  <b>Final Term Examination Revision 22<sup>nd</sup> February to 5<sup>th</sup> March 2027)</b>  Overall Revision. <b>Portion: Full syllabus as per CBSE.</b>
<b>March</b>	<b>Final Term Examination Revision 22<sup>nd</sup> February to 5<sup>th</sup> March 2027)</b>  <b>Final Term Examinations (PT 4):(8<sup>th</sup> March 2027 to 19<sup>th</sup> March 2027)</b>

	<p><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p> <p><b>Portion: Full syllabus as per CBSE.</b></p>
<b>Total Working Days</b>	<b>243</b>

# GRADE VI SOCIAL SCIENCE YSP 2026-27

S. NO	MONTH	CHAPTER NAMES
1.	APRIL	<p><b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April)</b></p> <p><b>THEME ‘A’ - INDIA AND THE WORLD: LAND AND THE PEOPLE (Ch 1, Ch 2 and Ch 3)</b></p> <p>Ch 1. Locating places on the Earth</p> <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ A Map and Its Components</li> <li>○ Mapping the Earth</li> <li>○ Understanding Time Zones</li> <li>○ Conclusion</li> </ul> <p>Ch 2. Oceans and Continents</p> <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ The Distribution of Water and Land on the Earth</li> <li>○ Oceans</li> <li>○ Oceans and disasters</li> <li>○ Continents</li> <li>○ Count of continents (in alphabetical order)</li> <li>○ Oceans and Life</li> <li>○ Conclusion</li> </ul> <p style="text-align: center;"><b>PLA 1 Portion (22<sup>nd</sup> to 25<sup>th</sup> April)</b></p> <p style="text-align: center;"><b>Ch 1. Locating places on the Earth</b></p>
2.	JUNE	<p>Ch 3. Landforms and Life</p> <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Mountains</li> <li>○ Mountain environment</li> <li>○ Life in the mountains</li> <li>○ Plateaus</li> <li>○ Plains-Life in the plains</li> <li>○ Conclusion</li> </ul> <p><b>Theme B — Tapestry of the Past (Ch 4, Ch 5 and Ch 6)</b></p>

# GRADE VI SOCIAL SCIENCE YSP 2026-27

		<p>Ch 4. Timelines and Sources of History</p> <ul style="list-style-type: none"> <li>○ How Do We Learn About the Past?</li> <li>○ How Is Time Measured in History?</li> <li>○ What Are the Sources of History?</li> <li>○ The Beginnings of Human History</li> <li>○ The First Crops</li> <li>○ Conclusion</li> </ul> <p style="text-align: center;"><b>PLA 2 Portion (18<sup>th</sup> to 20<sup>th</sup> June/21<sup>st</sup> to 23<sup>rd</sup> May)</b></p> <p style="text-align: center;">Ch 2. Oceans and Continents Ch 3. Landforms and Life</p>
3.	<b>JULY</b>	<p>Ch 5. India, that is Bharat</p> <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ How Indians Named India</li> <li>○ How Foreigners Named India</li> <li>○ Conclusion</li> </ul> <p>Ch 6. The Beginnings of Indian Civilization</p> <ul style="list-style-type: none"> <li>○ What Is a Civilisation?</li> <li>○ From Village to City</li> <li>○ The Sarasvatī River</li> <li>○ Town-Planning</li> <li>○ Water Management</li> <li>○ What Did the Harappans Eat?</li> <li>○ A Brisk Trade</li> <li>○ The End or a New Beginning?</li> </ul> <p style="text-align: center;"><b>Revision for Periodic Test 1 Examination (8<sup>th</sup> July - 10<sup>th</sup> July, 2026)</b></p> <p style="text-align: center;"><b>Periodic Test 1 Examination (PT 1) (13<sup>th</sup> July - 18<sup>th</sup> July 2026)</b></p> <p style="text-align: center;"><b><u>Portion</u></b></p> <p style="text-align: center;"><b><i>1. Locating places on the Earth</i></b></p> <p style="text-align: center;"><b><i>2. Oceans and Continents</i></b></p> <p style="text-align: center;"><b><i>3. Landforms and Life</i></b></p> <p style="text-align: center;"><b><i>4. Timelines and Sources of History</i></b></p>

## GRADE VI SOCIAL SCIENCE YSP 2026-27

4.	AUGUST	<p><b>Theme C — Our Cultural Heritage and Knowledge Traditions (Ch 7 and Ch 8)</b></p> <p>Ch 7.India ‘s Cultural Roots</p> <ul style="list-style-type: none"> <li>○ The Vedas and Vedic Culture</li> <li>○ Buddhism</li> <li>○ Case study - Śhvetaketu and the seed of reality</li> <li>○ (<i>Chhāndogya Upaniṣhad</i>), Nachiketa and his quest</li> <li>○ (<i>Katha Upaniṣhad</i>) and The debate of Gārgī and Yājñavalkya (<i>Bṛihadāraṇyaka Upaniṣhad</i>)</li> <li>○ <i>Jainism</i></li> <li>○ Folk and Tribal Roots</li> <li>○ What is a tribe?</li> <li>○ Conclusion</li> </ul> <p style="text-align: center;"><b>Revision for Periodic Test 2 Examination and Intervention</b> (27<sup>th</sup> August to 3<sup>rd</sup> September 2026) <b>Periodic Test 2 Examinations (PT 2)</b> (7<sup>th</sup> September to 19<sup>th</sup> September 2026)</p> <p style="text-align: center;"><u><b>Portion</b></u></p> <p style="text-align: center;"><b>1. Locating places on the Earth</b> <b>2. Oceans and Continents</b> <b>3. Landforms and Life</b> <b>4. Timelines and Sources of History</b> <b>5. India, that is Bharat</b></p> <p style="text-align: center;"><b>6. The Beginnings of Indian Civilization</b></p> <p style="text-align: center;"><b>PLA 3 Portion (12<sup>th</sup> to 14<sup>th</sup> August)</b> <b>Ch 4. Timeline and Sources of History</b> <b>Ch 5. India, that is Bharat</b></p>
5.	SEPTEMBER	<p>Ch 8. Unity in diversity, or ‘Many in the One’</p> <ul style="list-style-type: none"> <li>○ A Rich Diversity</li> <li>○ Food for All</li> <li>○ Textiles and Clothing</li> <li>○ Festivals Galore</li> <li>○ An Epic Spread</li> <li>○ Conclusion</li> </ul>

# GRADE VI SOCIAL SCIENCE YSP 2026-27

		<p style="text-align: center;"><b>Revision for Periodic Test 2 Examination and Intervention</b>  <b>(27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b>  <b>Periodic Test 2 Examinations (PT 2)</b>  <b>(7<sup>th</sup> September to 19<sup>th</sup> September 2026)</b></p> <p style="text-align: center;"><u><b>Portion</b></u></p> <p style="text-align: center;"><b>1. Locating places on the Earth</b>  <b>2. Oceans and Continents</b>  <b>3. Landforms and Life</b>  <b>4. Timelines and Sources of History</b>  <b>5. India, that is Bharat</b>  <b>6. The Beginnings of Indian Civilization</b></p> <p style="text-align: center;"><b>NOTE</b>  <b>Internal Assessment (SEA+MAS) will carry a</b>  <b>Weightage of 20 marks and will</b>  <b>be considered in the Final Term Examination</b></p>
6.	<b>OCTOBER</b>	<p><b>Theme D — Governance and Democracy (Ch 9, Ch 10, Ch 11 and Ch 12)</b></p> <p>Ch 9. Family and Community</p> <ul style="list-style-type: none"> <li>○ Family</li> <li>○ Roles and Responsibilities</li> <li>○ Community</li> <li>○ Conclusion</li> </ul> <p>Ch 10. Grassroots Democracy-Part 1: Governance</p> <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Three Organs of Government</li> <li>○ Three Levels of Government</li> <li>○ Dr. A.P.J. Abdul Kalam</li> <li>○ Democracy</li> <li>○ Conclusion</li> </ul>
7.	<b>NOVEMBER</b>	<p>Ch 11. Grassroots Democracy-Part 2: Local Government in Rural Areas</p> <ul style="list-style-type: none"> <li>○ Panchayati Raj System</li> <li>○ Gram Panchayat</li> </ul>

# GRADE VI SOCIAL SCIENCE YSP 2026-27

		<ul style="list-style-type: none"> <li>○ Exemplary Sarpanchs</li> <li>○ Child-Friendly Panchayat Initiative</li> <li>○ Panchayat Samiti and Zila Parishad</li> <li>○ Conclusion</li> </ul> <p>Ch12.Grassroots Democracy-Part 3: Local Government in Urban Areas</p> <p style="text-align: center;"><b>Revision for Periodic Test 3 Examination</b> (27<sup>th</sup> November to 30<sup>th</sup> November 2026) <b>Periodic Test 3 Examinations (PT 3)</b> (1<sup>st</sup> December to 7<sup>th</sup> December 2026)</p> <p style="text-align: center;"><u>Portion</u></p> <p style="text-align: center;"><i>7.India 's Cultural Roots</i> <i>8.Unity in diversity, or 'Many in the One'</i> <i>9.Family and Community</i> <i>10.Grassroots Democracy-Part 1: Governance</i> <i>11.Grassroots Democracy-Part 2: Local Government in Rural Areas</i></p> <p style="text-align: center;"><b>PLA 4 Portion (2<sup>nd</sup> to 4<sup>th</sup> November)</b> <b>Ch 7.India 's Cultural Roots</b> <b>Ch 8.Unity in diversity, or 'Many in the One'</b> <b>Ch 9. Family and Community</b></p>
8.	<b>DECEMBER</b>	<p>Ch 12. Grassroots Democracy-Part 3: Local Government in Urban Areas</p> <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Urban local bodies-</li> <li>○ Services under Indore Municipal Corporation</li> <li>○ CRM Services on request</li> </ul> <p>Ch 13 The Value of Work</p> <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Economic activities and non-Economic activities</li> <li>○ Types of Economic Activities</li> </ul> <p style="text-align: center;"><b>Revision for Periodic Test 3 Examination</b> (27<sup>th</sup> November to 30<sup>th</sup> November 2026) <b>Periodic Test 3 Examinations (PT 3)</b> (1<sup>st</sup> December to 7<sup>th</sup> December 2026)</p>

# GRADE VI SOCIAL SCIENCE YSP 2026-27

		<p><u>Portion</u></p> <p><i>7.India 's Cultural Roots</i> <i>8.Unity in diversity, or 'Many in the One'</i> <i>9.Family and Community</i> <i>10.Grassroots Democracy-Part 1: Governance</i> <i>11.Grassroots Democracy-Part 2: Local Government in Rural Areas</i></p>
9	<b>JANUARY</b>	<p><b>Theme E — Economic Life Around Us (Ch 13 and Ch 14)</b></p> <p>Ch 13.The Value of Work (contd..)</p> <ul style="list-style-type: none"> <li>○ The Importance of Non-Economic Activities</li> <li>○ <i>Sevā</i>: selfless service</li> <li>○ The strength of community</li> <li>○ Participation</li> <li>○ Conclusion</li> </ul> <p>Ch 14. Economic Activities Around Us</p> <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ The Classification of Economic Activities into Economic Sectors -</li> <li>○ A -Primary Activities</li> <li>○ B - Secondary Activities</li> <li>○ C - Tertiary Activities</li> <li>○ Interdependence Among Sectors</li> <li>○ Dairy cooperative: from farm to plate</li> <li>○ Conclusion</li> </ul> <p style="text-align: center;"><b>PLA 5 Portion (18<sup>th</sup> to 20<sup>th</sup> January)</b></p> <p style="text-align: center;"><i>10.Grassroots Democracy-Part 1: Governance</i> <i>11.Grassroots Democracy-Part 2: Local Government in Rural Areas</i> <i>Ch 12. Grassroots Democracy-Part 3: Local Government in Urban Areas</i></p> <p style="text-align: center;"><b>OVERALL REVISION</b></p>
10	<b>FEBRUARY</b>	<p><b>Overall Revision</b></p> <p><b>Final Term Examination Revision and Intervention</b> <b>(22<sup>nd</sup> February to 5<sup>th</sup> March 2027 )</b></p> <p><b>Final Term Examination</b> <b>(8<sup>th</sup> - 19<sup>th</sup> March, 2027)</b></p>

# GRADE VI SOCIAL SCIENCE YSP 2026-27

		<p style="text-align: center;"><u>Portion</u></p> <p style="text-align: center;"> <i>5.India, that is Bharat</i>  <i>6.The Beginnings of Indian Civilization</i>  <i>7.India 's Cultural Roots</i>  <i>8.Unity in diversity, or 'Many in the One'</i>  <i>9.Family and Community</i>  <i>10.Grassroots Democracy-Part 1: Governance</i>  <i>11.Grassroots Democracy-Part 2: Local Government in Rural Areas</i>  <i>12.Grassroots Democracy-Part 3: Local Government in Urban</i>  <i>13.The Value of Work</i>  <i>14. Economic Activities Around Us</i> </p> <p style="text-align: center;"><b>NOTE</b></p> <p style="text-align: center;"><i>Internal Assessment (SEA+MAS) will carry a Weightage of 20 marks and will be considered in the Final Term Examination</i></p>
11.	<b>MARCH</b>	<p style="text-align: center;"> <b>Final Term Examination Revision and Intervention</b>  <b>(22<sup>nd</sup> February to 5<sup>th</sup> March 2027 )</b>  <b>Final Term Examination (8<sup>th</sup> - 19<sup>th</sup> March, 2027)</b> </p> <p style="text-align: center;"><u>Portion</u></p> <p style="text-align: center;"> <i>5.India, that is Bharat</i>  <i>6.The Beginnings of Indian Civilization</i>  <i>7.India 's Cultural Roots</i>  <i>8.Unity in diversity, or 'Many in the One'</i>  <i>9.Family and Community</i>  <i>10.Grassroots Democracy-Part 1: Governance</i>  <i>11.Grassroots Democracy-Part 2: Local Government in Rural Areas</i>  <i>12.Grassroots Democracy-Part 3: Local Government in Urban</i>  <i>13.The Value of Work</i>  <i>14. Economic Activities Around Us</i> </p>
	<b>Total Working days</b>	<b>243</b>

**GRADE VI**  
**YEARLY SYLLABUS PLANNER: 2026-27**

MONTH	ICT
APRIL	<p style="text-align: center;"><b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b> Ch 1 Fundamentals of Computer</p> <p style="text-align: center;"><b><u>PLA 1: 22<sup>nd</sup> to 25<sup>th</sup> April</u></b></p> <p style="text-align: center;"><b><u>Portion: Ch 1 Fundamentals of Computer</u></b> Summer Integrated Project</p>
JUNE	<p>Ch 2 Formulas and Functions in Excel 2016 Ch 3 Charts in Excel 2016 (Cont....)</p> <p style="text-align: center;"><b><u>PLA 2: (18<sup>th</sup> -20<sup>th</sup> June (South Schools))</u></b> <b><u>PLA 2: (21<sup>st</sup> -23<sup>rd</sup> May (North Schools))</u></b></p> <p style="text-align: center;"><b><u>Portion: Ch 2 Formulas and functions in Excel 2016</u></b></p>
JULY	<p>Ch 3 Charts in Excel 2016 (Cont....) Ch 4 Introduction to Adobe Animate</p> <p style="text-align: center;"><b>PT 1 Revision (8<sup>th</sup> July to 10<sup>th</sup> July)</b> <b>PERIODIC TEST-I (13<sup>th</sup> – 18<sup>th</sup> July)</b></p> <p><b>Portion for PT-01:</b> <b>Ch 1 Fundamentals of computer, Ch 2 Formulas and functions in Excel 2016, Ch 3 Charts in Excel 2016</b></p>
AUGUST	<p>Ch 5 More on Adobe Animate 2021 Ch 6 Learn HTML5 and CSS3</p> <p style="text-align: center;"><b>Revision &amp; Intervention for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b></p> <p style="text-align: center;"><b><u>PLA 3: (12<sup>th</sup> August -14<sup>th</sup> August)</u></b> <b><u>PLA 3 Portion: Ch 4 Introduction to Adobe Animate 2021</u></b></p>
SEPTEMBER	<p>Ch 6 Learn HTML5 and CSS3</p> <p style="text-align: center;"><b>PT 2 / Term 1 (7<sup>th</sup> Sep – 19<sup>th</sup> Sept)</b> <b><i>SEA to be conducted and recorded in this month.</i></b> <b><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></b></p> <p><b>Portion for PT-02:</b> <b>Ch 1 Fundamentals of computer, Ch 2 Formulas and functions in Excel 2016, Ch 3 Charts in Excel 2016, Ch 4 Introduction to Adobe Animate 2021, Ch 5 More on Adobe Animate 2021.</b></p>

<b>OCTOBER</b>	Ch 7 Formatting a Web Page
<b>NOVEMBER</b>	Ch 8 Internet Services <u><b>PLA 4: (2<sup>nd</sup>- 4<sup>th</sup> November)</b></u> <u><b>PLA Portion: Ch 6 &amp; Ch 7</b></u>
<b>DECEMBER</b>	Ch 9 Algorithm, Flowchart & Mind Maps <p style="text-align: center;"><b>PT 3 (1<sup>st</sup>- 7<sup>th</sup> Dec)</b>  <b>Revision (27<sup>th</sup> Nov to 30<sup>th</sup> Nov)</b></p> <b>Portion:</b> <b>(Ch 6 Learn HTML 5 and CSS 3, Ch 7 Formatting a Web page, Ch 8 Internet Services)</b>
<b>JANUARY</b>	Ch 10 Introduction to Python <u><b>PLA 5: (28<sup>th</sup> Jan - 30<sup>th</sup> Jan)</b></u> <u><b>PLA 5 Portion: Ch 9 Algorithm, Flowchart &amp; Mind Maps</b></u>
<b>FEBRUARY</b>	Ch 11 Intelligence and AI Approaches <p style="text-align: center;"><b><i>SEA to be conducted and recorded in this month</i></b></p> <b>Final Term Examination Revision 22<sup>nd</sup> February to 5<sup>th</sup> March 2027)</b> <p style="text-align: center;">Overall Revision.  <b>Portion: Full syllabus as per CBSE.</b></p>
<b>MARCH</b>	<b>Final Term Examination Revision 22<sup>nd</sup> February to 5<sup>th</sup> March 2027)</b> <b>Final Term Examinations (PT 4) :(8<sup>th</sup> March 2027 to 19<sup>th</sup> March 2027)</b> <p style="text-align: center;"><b><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></b></p> <b>Portion: Full syllabus as per CBSE.</b>
<b>Total Working Days</b>	<b>232</b> <b>Working days include all revision and assessment days, Annual day/ Sports Day (Tentative dates)</b>

## GRADE VI

### YEARLY SYLLABUS PLANNER: 2026-27

MONTH	SCIENCE
<b>APRIL</b>	<p><b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b></p> <p>Chapter 1- The Wonderful World of Science</p> <p>Chapter 2 Diversity in the Living World</p> <p>2.1 Diversity in Plants and Animals Around Us            2.2 How to Group Plants and Animals?            2.3 Plants and Animals in Different Surroundings</p> <p style="text-align: center;"><u><i>PLA 1: 22<sup>nd</sup> to 25<sup>th</sup> April</i></u> <u><i>Portion</i></u></p> <p style="text-align: center;"><i>Ch 1 The Wonderful World of Science</i></p>
<b>JUNE</b>	<p>Chapter 3 Mindful Eating: A Path to a Healthy Body</p> <p>3.1 What Do We Eat?            3.2 What are the Components of Food?            3.3 How to Test Different Components of Food?            3.4 Balanced Diet            3.5 Millets: Nutrition-rich cereals            3.6 Food Miles: From Farm to Our Plate</p> <p style="text-align: center;"><u><i>PLA 2: 18<sup>th</sup> to 20<sup>th</sup> June (South Schools)</i></u> <u><i>PLA 2: (21<sup>st</sup> to 23<sup>rd</sup> May (North Schools)</i></u> <u><i>Portion</i></u></p> <p style="text-align: center;"><i>Chapter 2 Diversity in the Living World</i></p>
<b>JULY</b>	<p>Chapter 4 Exploring Magnets</p> <p>4.1 Magnetic and Non-magnetic Materials            4.2 Poles of Magnet            4.3 Finding Directions            4.4 Attraction and Repulsion between Magnets            4.5 Fun with Magnets</p> <p>Chapter 5 Measurement of Length and Motion</p> <p>5.1 How do we Measure?</p>

	<p>5.2 Standard Units</p> <p style="text-align: center;"><u><i>Periodic Test 1 Revision (8<sup>th</sup> July - 10<sup>th</sup> July, 2026)</i></u>  <u><i>Periodic Test 1 Examination (13<sup>th</sup> July 2026 - 18<sup>th</sup> July 2026)</i></u>  <u><i>Portion</i></u></p> <p style="text-align: center;"><i>Chapter 1 The Wonderful World of Science</i>  <i>Chapter 2 Diversity in the Living World</i>  <i>Chapter 3 Mindful Eating: A Path to a Healthy Body</i></p>
<b>AUGUST</b>	<p>Chapter 5 Measurement of Length and Motion</p> <p>5.3 Correct Way of Measuring Length  5.4 Measuring the length of a curved line  5.5 Describing Position  5.6 Moving Things  5.7 Types of Motion</p> <p>Chapter 6 Materials Around Us</p> <p>6.1 Observing Objects Around Us  6.2 How to Group Materials?</p> <p style="text-align: center;"><u><i>PLA 3: 12<sup>th</sup> to 14<sup>th</sup> August</i></u>  <u><i>Portion</i></u></p> <p style="text-align: center;"><i>Chapter 3 Mindful Eating: A Path to a Healthy Body</i>  <i>Chapter 4 Exploring Magnets</i></p> <p style="text-align: center;"><u><i>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</i></u></p>
<b>SEPTEMBER</b>	<p>Chapter 6 Materials Around Us</p> <p>6.3 What are the different Properties of Materials?  6.4 What is Matter</p> <p style="text-align: center;"><u><i>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</i></u>  <u><i>Periodic Test 2 Examinations (PT 2) / Half-yearly:</i></u>  <u><i>(7<sup>th</sup> September to 19<sup>th</sup> September 2026)</i></u></p> <p style="text-align: center;"><u><i>Portion</i></u></p> <p style="text-align: center;"><i>Chapter 1 The Wonderful World of Science</i>  <i>Chapter 2 Diversity in the Living World</i>  <i>Chapter 3 Mindful Eating: A Path to a Healthy Body</i>  <i>Chapter 4 Exploring Magnets</i></p>

	<p align="center"><b>Chapter 5 Measurement of Length and Motion</b></p> <p align="center"><b><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></b></p>
<b>OCTOBER</b>	<p>Chapter 7 Temperature and its Measurement</p> <p>7.1 Hot or Cold?</p> <p>7.2 Temperature</p> <p>7.3 Measuring Temperature</p> <p>Chapter 8 A Journey through States of Water</p> <p>8.1 Investigating Water’s Disappearing Act</p> <p>8.2 Another Mystery</p> <p>8.3 What are the different States of Water?</p> <p>8.4 How can we change the States of Water?</p> <p>8.5 How can Water be Evaporated Faster or Slower?</p> <p>8.6 Cooling Effect</p> <p>8.7 How do Clouds give us Rain?</p>
<b>NOVEMBER</b>	<p>Chapter 8 A Journey through States of Water</p> <p>8.4 How can we change the States of Water?</p> <p>8.5 How can Water be Evaporated Faster or Slower?</p> <p>8.6 Cooling Effect</p> <p>8.7 How do Clouds give us Rain?</p> <p>Chapter 9 Methods of Separation in Everyday Life</p> <p align="center"><b><u>PLA 4: 2<sup>st</sup> to 4<sup>th</sup> November Portion</u></b></p> <p align="center"><b><i>Chapter 6 Materials Around Us</i></b></p> <p align="center"><b><i>Chapter 7 Temperature and its Measurement</i></b></p> <p align="center"><b><u>PT-3 Revision (27<sup>th</sup> November to 30<sup>th</sup> November, 2026)</u></b></p>

<p><b>DECEMBER</b></p>	<p>Chapter 10 Living Creatures: Exploring their Characteristics</p> <p>10.1 What Sets the Living Apart from the Non-living?          10.2 Essential Conditions for Germination of a Seed          10.3 Growth and Movement in Plants          10.4 Life Cycle of a Plant          10.5 Life Cycle of Animal</p> <p><b><u>PT-3 Examinations (1<sup>st</sup> December to 7<sup>th</sup> December 2026)</u></b>  <b><u>Portion</u></b></p> <p><b><i>Chapter 6 Materials Around Us</i></b>  <b><i>Chapter 7 Temperature and its Measurement</i></b>  <b><i>Chapter 8 A Journey through States of Water</i></b>  <b><i>Chapter 9 Methods of Separation in Everyday Life</i></b></p>
<p><b>JANUARY</b></p>	<p>Chapter 11 Nature’s Treasures</p> <p>11.1 Air          11.2 Water          11.3 Energy from the Sun          11.4 Forests          11.5 Soil, Rocks and Minerals          11.6 Fossil Fuels          11.7 Natural Resources: renewable and non-renewable          11.8 Resources we use</p> <p><b><u>PLA 5: 18<sup>th</sup> to 20<sup>th</sup> January</u></b>  <b><u>Portion</u></b></p> <p><b><i>Chapter 9 Methods of Separation in Everyday Life</i></b>  <b><i>Chapter 10 Living Creatures: Exploring their Characteristics</i></b></p>
<p><b>FEBRUARY</b></p>	<p>Chapter 12 Beyond Earth</p> <p>12.1 Stars and Constellations          12.2 Night Sky Watching          12.3 Our Solar System          12.4 The Milky Way Galaxy          12.5 The Universe</p> <p><b><u>Annual Exam Revision</u></b>  <b><u>(22<sup>nd</sup> February 2027 to 5<sup>th</sup> March 2027)</u></b></p>

<p><b>MARCH</b></p>	<p style="text-align: center;"><u><i>Annual Exam Revision</i></u>  <u><i>(22<sup>th</sup> February 2027 to 5<sup>th</sup> March 2027)</i></u>  <u><i>Annual Examinations (8<sup>th</sup> - 19<sup>th</sup> March 2027)</i></u>  <u><i>Portion</i></u></p> <p style="text-align: center;"><i>Full Syllabus as per CBSC</i></p> <p style="text-align: center;"><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p>
<p><b>Total Working days</b></p>	<p style="text-align: center;">243</p>

**GRADE VI**  
**YEARLY SYLLABUS PLANNER: 2026-27**

MONTH	HINDI
<b>APRIL</b>	<p><b>Bridge Course (1<sup>st</sup> April to 4<sup>th</sup> April, 2026)</b></p> <p style="text-align: center;"><b>ब्रिज कोर्स - वर्णमाला, संयुक्ताक्षर, मात्राएँ, बारहखड़ी,</b></p> <p>र के रूप, द्वित्व व्यंजन और संयुक्त व्यंजन, वर्तनी, विराम-चिह्न</p> <p>ब्रिज कोर्स - <b>आधुनिक हिंदी व्याकरण तथा रचना</b> –पाठ ;1 भाषा, लिपि और व्याकरण, पाठ;2 वर्ण- विचार ,</p> <p>पाठ;4 शब्द- विचार</p> <p>पाठ 5 शब्द भेद</p> <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ - 1 मातृभूमि (कविता)</p> <p><b>बाल राम कथा</b></p> <p>पाठ - 1 अवधपुरी में राम</p> <p>पाठ - 2 जंगल और जनकपुरी</p> <p style="text-align: center;"><b><u>PLA 1: 22<sup>nd</sup> to 25<sup>th</sup> April</u></b> <b><u>Portion</u></b></p> <p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ - 1 मातृभूमि (कविता)</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना</b> – संज्ञा, सर्वनाम</p> <p><b>सृजनात्मक लेखन</b> – चित्र वर्णन</p>
<b>JUNE</b>	<p><b>मल्हार पाठ्य- पुस्तक</b></p> <p>पाठ -2 गोल (संस्मरण)</p> <p>पाठ -3 पहली बूँद (कविता)</p> <p><b>बाल राम कथा</b></p> <p>पाठ – 3 दो वरदान</p>

	<p>आधुनिक हिंदी व्याकरण तथा रचना – निपात ,पाठ 30 डायरी लेखन</p> <p style="text-align: center;"><u><i>PLA 2: 18<sup>th</sup> to 20<sup>th</sup> June (South Schools)</i></u> <u><i>PLA 2: (21<sup>st</sup> to 23<sup>rd</sup> May (North Schools)</i></u> <u><i>Portion</i></u></p> <p>मल्हार पाठ्य- पुस्तक</p> <p>पाठ -2 गोल (संस्मरण)</p> <p>आधुनिक हिंदी व्याकरण और रचना – निपात ,</p> <p>सृजनात्मक लेखन -पाठ 30 डायरी लेखन</p>
<p style="text-align: center;"><b>JULY</b></p>	<p>मल्हार पाठ्य- पुस्तक</p> <p>मल्हार पाठ्य- पुस्तक</p> <p>पाठ -3 पहली बूँद</p> <p>पाठ – 4 हार की जीत (कहानी)</p> <p>बाल राम कथा</p> <p>पाठ - 4 राम का वनगमन</p> <p>आधुनिक हिंदी व्याकरण तथा रचना पाठ 7,8और 10 ( अनेकार्थक शब्द ,अनेक शब्दों के लिए एक शब्द और एकार्थक शब्द ) पाठ 18-विशेषण पाठ 25 मुहावरे</p> <p>सृजनात्मक लेखन –पाठ 30 डायरी लेखन</p> <p style="text-align: center;"><u><i>Periodic Test 1 Revision (8<sup>th</sup> July - 10<sup>th</sup> July, 2026)</i></u> <u><i>Periodic Test 1 Examination (13<sup>th</sup> July 2026 - 18<sup>th</sup> July 2026)</i></u> <u><i>Portion</i></u></p> <p>मल्हार पाठ्य- पुस्तक</p> <p>पाठ -3 पहली बूँद (कविता)</p> <p>पाठ – 4 हार की जीत (कहानी)</p> <p>आधुनिक हिंदी व्याकरण तथा रचना – संज्ञा, सर्वनाम , एक शब्द और एकार्थक शब्द, निपात</p> <p>सृजनात्मक लेखन – चित्र वर्णन, अनुच्छेद, पाठ -30 डायरी लेखन</p>

<b>AUGUST</b>	<p><b>मल्हार पाठ्य- पुस्तक</b> पाठ – 5 रहीम के दोहे (दोहे) पाठ- 6 मेरी माँ (आत्मकथा)</p> <p><b>बाल राम कथा –</b> पाठ - 5 चित्रकूट में भरत पाठ - 6 दंडक वन में दस वर्ष</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना -</b> पाठ;5 शब्द- भेद, पाठ -20 काल, पाठ 9 श्रुतिसम भिन्नार्थक शब्द</p> <p style="text-align: center;"><u><b>PLA 3: 12<sup>th</sup> to 14<sup>th</sup> August Portion</b></u></p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 6 मेरी माँ (आत्मकथा)</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना-</b> उपसर्ग, प्रत्यय</p> <p style="text-align: center;"><u><b>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b></u></p>
<b>SEPTEMBER</b>	<p><b>मल्हार पाठ्य- पुस्तक</b> पाठ -7 जलाते रहो (कविता) <b>आधुनिक हिंदी व्याकरण तथा रचना –</b> पाठ; 6 विलोम, पाठ; 22 वाक्य</p> <p style="text-align: center;"><u><b>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</b></u> <u><b>Periodic Test 2 Examinations (PT 2) / Half-yearly: (7<sup>th</sup> September to 19<sup>th</sup> September 2026)</b></u></p> <p style="text-align: center;"><u><b>Portion</b></u></p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ - 1 मातृभूमि (कविता) पाठ -2 गोल (संस्मरण) लगातार पाठ – 4 हार की जीत (कहानी) पाठ – 5 रहीम के दोहे (दोहे) पाठ- 6 मेरी माँ (आत्मकथा)</p>

	<p>पाठ -7 जलाते रहो (कविता)</p> <p><b>बाल राम कथा –</b> पाठ - 1 अवधपुरी में राम पाठ - 2 जंगल और जनकपुरी पाठ - 6 दंडक वन में दस वर्ष</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना</b> -लिंग, वचन, उपसर्ग, प्रत्यय , विराम चिह्न, क्रिया, मुहावरे <b>सृजनात्मक लेखन –</b> चित्र वर्णन, अनुच्छेद, पत्र</p> <p><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p>
<b>OCTOBER</b>	<p><b>मल्हार पाठ्य- पुस्तक</b> पाठ – 8 सत्रिया और बिहू नृत्य (निबंध) पाठ -9 मैया मैं नहीं माखन खायो (पद)</p> <p><b>बाल राम कथा –</b> पाठ - 7 सोने का हिरण पाठ - 8 सीता की खोज</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना</b> - पाठ; 24 वाक्य सम्बंधी आशुद्धीया पाठ; 33 निबंध लेखन</p>
<b>NOVEMBER</b>	<p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 10 परीक्षा (कहानी)</p> <p><b>बाल राम कथा –</b> पाठ- 9 राम और सुग्रीव पाठ - 10 लंका में हनुमान</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना पाठ; 13,14, और 15</b> संज्ञा (विकार ,लिंग, वचन ) कहावत और मुहावरे <b>सृजनात्मक लेखन –</b> विज्ञापन, पाठ; 31 सूचना लेखन</p> <p style="text-align: center;"><b><u>PLA 4: 2<sup>st</sup> to 4<sup>th</sup> November</u></b></p> <p style="text-align: center;"><b><u>Portion</u></b></p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 10 परीक्षा (कहानी)</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना</b> - वाक्य विचार <b>सृजनात्मक लेखन –</b> विज्ञापन,</p> <p style="text-align: center;"><b><u>PT-3 Revision (27<sup>th</sup> November to 30<sup>th</sup> November, 2026)</u></b></p>

<p style="text-align: center;"><b>DECEMBER</b></p>	<p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 11 चेतक की वीरता (कविता) <b>बाल राम कथा –</b> पाठ - 10 लंका में हनुमान</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना</b> पाठ 10 ,11 शब्द रचना (उपसर्ग ,प्रत्यय) <b>सृजनात्मक लेखन – संवाद</b></p> <p style="text-align: center;"><b><u>PT-3 Examinations (1<sup>st</sup> December to 7<sup>th</sup> December 2026)</u></b> <b><u>Portion</u></b></p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ – 8 सत्रिया और बिहू नृत्य (निबंध) पाठ -9 मैया मैं नहीं माखन खायो (पद)</p> <p><b>बाल राम कथा –</b> पाठ- 9 राम और सुग्रीव पाठ - 10 लंका में हनुमान</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना -</b>, विराम चिह्न, क्रिया, मुहावरे <b>सृजनात्मक लेखन – संवाद, अनुच्छेद</b></p>
<p style="text-align: center;"><b>JANUARY</b></p>	<p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 12 हिंद महासागर में छोटा सा हिंदुस्तान (यात्रा वृतांत) पाठ- 13 पेड़ की बात (निबंध)</p> <p style="text-align: center;"><b>बाल राम कथा –</b></p> <p>पाठ - 11 लंका विजय पाठ - 12 राम का राज्याभिषेक</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना-</b> पाठ; 24 वाक्य- रचना संबंधी सामान्य अशुद्धियाँ <b>सृजनात्मक लेखन –</b> पाठ; 33 निबंध लेखन</p> <p style="text-align: center;"><b><u>PLA 5: 18<sup>th</sup> to 20<sup>th</sup> January</u></b> <b><u>Portion</u></b></p> <p><b>मल्हार पाठ्य- पुस्तक</b> पाठ- 13 पेड़ की बात (निबंध) पाठ- 11 चेतक की वीरता (कविता)</p>

	सृजनात्मक लेखन – संवाद, अनुच्छेद
<b>FEBRUARY</b>	<p><b>बाल राम कथा</b> पाठ - 11 लंका विजय लगतार पाठ - 12 राम का राज्याभिषेक</p> <p><b>सृजनात्मक लेखन –</b> विज्ञापन, पत्र, संवाद, कहानी लेखन, निबंध, डायरी, सूचना लेखन, चित्र वर्णन</p> <p><b>आधुनिक हिंदी व्याकरण तथा रचना-</b> रचना- कारक, पर्यायवाची, विलोम, अनेकार्थक शब्द, - क्रिया, अविकारी शब्द, वाक्य, वचन, लिंग, अनेक शब्दों के लिए एक शब्द, उपसर्ग, प्रत्यय, वर्तनी वाक्य- रचना संबंधी सामान्य अशुद्धियाँ, कहावत और मुहावरे, वर्ण- विचार, शब्द- विचार, अनेक शब्दों के लिए एक शब्द और एकार्थक शब्द, काल विलोम</p> <p><b><u>Annual Exam Revision</u></b> <b><u>(22<sup>th</sup> February 2027 to 5<sup>th</sup> March 2027)</u></b></p>
<b>MARCH</b>	<p><b><u>Annual Exam Revision</u></b> <b><u>(22<sup>th</sup> February 2027 to 5<sup>th</sup> March 2027)</u></b> <b><u>Annual Examinations (8<sup>th</sup> - 19<sup>th</sup> March 2027)</u></b> <b><u>Portion</u></b></p> <p><b>Full Syllabus as per CBSC</b></p> <p><b><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></b></p>
<b>Total Working days</b>	<b>243</b>

**ACADEMIC YEAR 2026-27**  
**YEARLY SYLLABUS PLANNER - GRADE VI**

MONTH	ENGLISH
<b>APRIL</b>	<p><i>*Bridge Course (1st April to 4th April, 2026)</i></p> <p><b>Poorvi - Unit 1: Fables and Folk Tales:</b></p> <p><b>Ch 1:</b> A Bottle of Dew (6)  <b>Ch 1:</b> The Raven and The Fox (8)  <b>Ch 1:</b> Rama to the Rescue (6)</p> <p><b>Holiday IP –I</b></p> <p style="text-align: center;"><i>PLA 1: 22<sup>nd</sup> to 25<sup>th</sup> April</i>  <i>Syllabus</i></p> <p><b>Ch 1:</b> A Bottle of Dew  <b>Ch 1:</b> The Raven and The Fox</p>
<b>JUNE</b>	<p><b>Grammar Topics (Aligned with Poorvi):</b></p> <p><b>Ch 1 Grammar:</b> Tenses of Present (10)  <b>Ch 1 Grammar:</b> Adverbs (8)</p> <p><i>PLA 2: 18<sup>th</sup> to 20<sup>th</sup> June (South Schools)/ PLA 2: (21<sup>st</sup> to 23<sup>rd</sup> May (North Schools)</i></p> <p><i>Syllabus</i></p> <p><b>Ch 1 Grammar:</b> Tenses of Present  <b>Ch 1:</b> Rama to the Rescue</p>
<b>JULY</b>	<p><b>Grammar Topics (Aligned with Poorvi):</b></p> <p><b>Ch 1 Grammar:</b> Adverbs (8)  <b>Ch 1 Grammar:</b> Exclamatory/Interrogative (6)</p> <p style="text-align: center;"><u><i>Periodic Test 1 Revision (8<sup>th</sup> July - 10<sup>th</sup> July, 2026)</i></u></p> <p style="text-align: center;"><u><i>Periodic Test 1 Examination (13<sup>th</sup> July 2026 - 18<sup>th</sup> July 2026)</i></u></p> <p style="text-align: center;"><u><i>PT-1 PORTION</i></u></p>

	<p><b>Poorvi - Unit 1: Fables and Folk Tales:</b></p> <p><b>Ch 1:</b> A Bottle of Dew  <b>Ch 1:</b> Rama to the Rescue  <b>Ch 1:</b> The Raven and The Fox</p> <p><b>Grammar Topics (Aligned with Poorvi):</b>  <b>Ch 1 Grammar:</b> Tenses of Present  <b>Ch 1 Grammar:</b> Adverbs  <b>Ch 1 Grammar:</b> Exclamatory/Interrogative</p> <p><b>July Syllabus</b></p> <p><b>Poorvi - Unit 2: Friendship</b>  <b>Ch 2:</b> The Unlikely Best Friends (6)  <b>Ch 2:</b> A Friends Prayer (8)</p> <p><b>Writing Skills (Aligned with Poorvi):</b>  <b>Ch 1 Writing:</b> Short Story (5)</p>
<p><b>AUGUST</b></p>	<p><b>Poorvi - Unit 2: Friendship</b>  <b>Ch 2:</b> The Chair (6)</p> <p><b>Grammar Topics (Aligned with Poorvi):</b>  <b>Ch 2 Grammar:</b> Tenses of Past (10)</p> <p><i><u>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</u></i></p> <p><i>PLA 3: 12<sup>th</sup> to 14<sup>th</sup> August</i></p> <p><i>Syllabus</i></p> <p><b>Ch 2:</b> The Chair  <b>Ch 2:</b> A Friends Prayer  <b>Ch 2:</b> The Unlikely Best Friends</p>

<b>SEPTEMBER</b>	<p style="text-align: center;"><u><i>Revision for Periodic Test 2 (27<sup>th</sup> August to 3<sup>rd</sup> September 2026)</i></u></p> <p style="text-align: center;"><u><i>Periodic Test 2 Examinations (PT 2) / Half-yearly:</i></u>  <u><i>(7<sup>th</sup> September to 19<sup>th</sup> September 2026)</i></u></p> <p style="text-align: center;"><u><i>PT-2 PORTION [7 Sep - 19 Sep]</i></u></p> <p><b>Poorvi - Unit 1: Fables and Folk Tales:</b></p> <p>Ch 1: A Bottle of Dew          Ch 1: Rama to the Rescue          Ch 1: The Raven and The Fox</p> <p><b>Poorvi - Unit 2: Friendship</b></p> <p>Ch 2: The Unlikely Best Friends          Ch 2: A Friends Prayer          Ch 2: The Chair</p> <p><b>Grammar Topics (Aligned with Poorvi):</b></p> <p>Ch 1 Grammar: Tenses of Present          Ch 1 Grammar: Adverbs          Ch 1 Grammar: Exclamatory/Interrogative          Ch 2 Grammar: Tenses of Past</p> <p><b>Writing Skills (Aligned with Poorvi):</b></p> <p>Ch 1 Writing: Short Story</p> <p><b>September Syllabus</b></p> <p><b>Grammar Topics (Aligned with Poorvi):</b></p> <p>Ch 2 Grammar: Adjectives (7)</p> <p><b>Writing Skills (Aligned with Poorvi):</b></p> <p>Ch 2 Writing: Paragraph Writing (3)          Ch 2 Writing: Message Writing (3)</p> <p style="text-align: center;"><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks and will be considered in the final result.)</i></p>
<b>OCTOBER</b>	<p><b>Poorvi - Unit 3: Nurturing Nature:</b></p> <p>Ch 3: Neem Baba (6)          Ch 3: What a Bird Thought (8)          Ch 3: Spices that Heal Us (6)</p> <p><b>Writing Skills (Aligned with Poorvi):</b></p> <p>Ch 2 Writing: Message Writing (3) [contd.]</p> <p><b>Grammar Topics (Aligned with Poorvi):</b></p> <p>Ch 3 Grammar: Compounds (4)</p>

<p style="text-align: center;"><b>NOVEMBER</b></p>	<p><b>Grammar Topics (Aligned with Poorvi):</b>  <b>Ch 3 Grammar:</b> Compounds (4)  <b>Ch 3 Grammar:</b> Verbs (9)  <b>Ch 3 Grammar:</b> Modals (5)</p> <p style="text-align: center;"><u><b>PLA 4: 2<sup>st</sup> to 4<sup>th</sup> November Portion</b></u></p> <p><b>Ch 3 Grammar:</b> Compounds  <b>Ch 3:</b> What a Bird Thought  <b>Ch 3:</b> Spices that Heal Us</p> <p><u><i>PT-3 Revision (27<sup>th</sup> November to 30<sup>th</sup> November, 2026)</i></u></p>
<p style="text-align: center;"><b>DECEMBER</b></p>	<p><u><i>PT-3 Examinations (1<sup>st</sup> December to 7<sup>th</sup> December 2026)</i></u></p> <p style="text-align: center;"><u><i>PT-3 PORTION</i></u></p> <p><b>Poorvi - Unit 3: Nurturing Nature:</b>  <b>Ch 3:</b> Neem Baba  <b>Ch 3:</b> What a Bird Thought  <b>Ch 3:</b> Spices that Heal Us</p> <p><b>Grammar Topics (Aligned with Poorvi):</b>  <b>Ch 3 Grammar:</b> Compounds  <b>Ch 3 Grammar:</b> Verbs  <b>Ch 3 Grammar:</b> Modals  <b>Ch 2 Grammar:</b> Adjectives</p> <p><b>Writing Skills (Aligned with Poorvi):</b>  <b>Ch 2 Writing:</b> Message Writing  <b>Ch 2 Writing:</b> Paragraph Writing</p> <p><b>December Syllabus</b>  <b>Poorvi - Unit 4: Sports and Wellness:</b>  <b>Ch 4:</b> Change of Heart (6)  <b>Ch 4:</b> The Winner (8)  <b>Ch 4:</b> Yoga – A Way of Life (6)</p> <p><b>Poorvi - Unit 5: Culture and Tradition:</b>  <b>Ch 5:</b> Hamara Bharat (6)</p> <p><b>Writing Skills (Aligned with Poorvi):</b>  <b>Ch 4 Writing:</b> Diary Entry (3)</p>

<p style="text-align: center;"><b>JANUARY</b></p>	<p><b>Poorvi - Unit 5: Culture and Tradition:</b>  <b>Ch 5:</b> The Kites (8)  <b>Ch 5:</b> Ila Sachani (6)  <b>Ch 5:</b> National War Memorial (8)</p> <p style="text-align: center;"><u><i>PLA 5: 18<sup>th</sup> to 20<sup>th</sup> January</i></u>  <u><i>Syllabus</i></u></p> <p><b>Ch 5:</b> Hamara Bharat  <b>Ch 5:</b> The Kites  <b>Ch 4 Writing:</b> Diary Entry</p> <p style="text-align: center;"><b>Holiday IP – II</b></p>
<p style="text-align: center;"><b>FEBRUARY</b></p>	<p><b>Grammar Topics (Aligned with Poorvi):</b>  <b>Ch 5 Grammar:</b> Nouns – Countable/Uncountable (7)  <b>Ch 5 Grammar:</b> Integrated Grammar Practice: Tenses of Past [10],  Tenses of Present [10], Adjectives [7], Adverbs [8], Verbs [9], Modals [5]</p> <p style="text-align: center;"><u><i>Annual Exam Revision</i></u>  <u><i>(22<sup>nd</sup> February 2027 to 5<sup>th</sup> March 2027)</i></u></p>
<p style="text-align: center;"><b>MARCH</b></p>	<p style="text-align: center;"><u><i>Annual Exam Revision</i></u>  <u><i>(22<sup>nd</sup> February 2027 to 5<sup>th</sup> March 2027)</i></u>  <u><i>Annual Examinations (8<sup>th</sup> -19<sup>th</sup> March 2027)</i></u></p> <p style="text-align: center;"><u><i>Portion</i></u>  <u><i>From Term 2</i></u></p> <p><b>Poorvi - Unit 3: Nurturing Nature:</b>  <b>Ch 3:</b> Neem Baba  <b>Ch 3:</b> What a Bird Thought  <b>Ch 3:</b> Spices that Heal Us</p> <p><b>Poorvi - Unit 4: Sports and Wellness:</b>  <b>Ch 4:</b> Change of Heart  <b>Ch 4:</b> The Winner  <b>Ch 4:</b> Yoga – A Way of Life</p> <p><b>Poorvi - Unit 5: Culture and Tradition:</b>  <b>Ch 5:</b> Hamara Bharat  <b>Ch 5:</b> The Kites</p>

	<p><b>Ch 5:</b> Ila Sachani  <b>Ch 5:</b> National War Memorial</p> <p><b>Grammar Topics (Aligned with Poorvi):</b>  <b>Ch 3 Grammar:</b> Compounds  <b>Ch 3 Grammar:</b> Verbs  <b>Ch 3 Grammar:</b> Modals  <b>Ch 5 Grammar:</b> Nouns – Countable/Uncountable  <b>Ch 5 Grammar:</b> Integrated Grammar Practice</p> <p><b>Writing Skills (Aligned with Poorvi):</b>  <b>Ch 2 Writing:</b> Message Writing  <b>Ch 4 Writing:</b> Diary Entry</p> <p style="text-align: center;"><u><i>From Term 1</i></u></p> <p><b>Poorvi - Unit 1: Fables and Folk Tales</b>          Ch 1: A Bottle of Dew</p> <p><b>Poorvi - Unit 2: Friendship</b>          Ch 2: The Unlikely Best Friends</p> <p><b>Grammar Topics (Aligned with Poorvi):</b>          Ch 1 Grammar: Tenses of Present</p> <p><b>Writing Skills (Aligned with Poorvi):</b>          Ch 2 Writing: Short Story</p> <p style="text-align: center;"><i>Full Syllabus as per CBSC</i></p> <p style="text-align: center;"><i>(Internal Assessment (SEA + MAS) will carry a weightage of 20 marks          and will be considered in the final result.)</i></p>
--	--

**NOTE:** PLA is Periodic Learning Assessment